LUBLIN UNIVERSITY OF TECHNOLOGY
MECHANICAL ENGINEERING FACULTY

LUBLIN UNIVERSITY OF TECHNOLOGY
PL LUBLIN03

FACULTY OF MECHANICAL ENGINEERING (FME)

ERASMUS+ Courses Catalogue

for the academic year 2024/25

Prepared by the FME ERASMUS+ Teachers

Approved by:

DEPUTY DEAN FOR EDUCATION AND
INTERNATIONAL COOPERATION
Sylwester SAMBORSKI, Assoc. Prof. DSc Eng.

FME ERASMUS+ COORDINATOR
Marek BOROWIEC, Assoc. Prof. DSc Eng.

LUBLIN, March 2024

LUBLIN UNIVERSITY
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MECHANICAL
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FACULTY OF MECHANICAL ENGINEERING - LUBLIN UNIVERSITY OF TECHNOLOGY PL LUBLIN03

LIST OF COURSES WITH CODES

3D Software Engineering	M01
Engineering Project	M02
Advanced Strength of Materials	M03
Modern Measurement Systems	M04
Fundamentals of Assembly Processes (New)	M05
Biomaterials	M06
Casting Technology	M07
Structure Condition and Properties of Materials	M08
Introduction to CNC Programming	M09
Combustion Engines and Hybrid Propulsion Systems	M10
Composite Materials	M11
Corrosion	M12
Diagnostics of Vehicles	M13
Advanced Numerical Methods	M14
Introduction to Aviation	M15
Machining Processes	M16
Computer Aided Design of Industrial Tools	M17
Sheet Metal Forming and Numerical Modelling	M18
Bulk Metal Forming and Numerical Modelling	M19
Fluid Mechanics I	M20
Fluid Mechanics II	M21
Fundamentals of rapid prototyping (New)	M22
Fundamentals of Machinery Operation and Maintenance	M23
General Mechanics I	M24
General Mechanics II	M25
Heat Transfer	M26
Heat Treating of Metals and Alloys	M27
Lean Manufacturing (New)	M28
Introduction to Statistics for Engineers (New)	M29
Machine Parts/Elements I	M30
Machine Parts/Elements II	M31
Materials Engineering	M32
Materials Selection and Design	M33
Materials Testing Methods	M34
Basics of Metrology	M35
Mechanical Vibrations	M36
Strength of Materials	M37
Mechatronics Systems	M38
Modern Welding and Joining Technology	M39
Numerical Simulation of Polymer Processing	M40
Polymer Materials	M41
Polymer Processing	M42
Surface Engineering	M43
Theory of Machines I	M44
Theory of Machines II	M45
Thermodynamics I	M46
Thermodynamics II	M47
Vehicle Dynamics	M48

LIST OF COURSES WITH CODES – continued

Wear Mechanisms of Materials	M49
Materials Processing Technology	M50
Fundamentals of Machine Technology and Manufacturing Process Design	M51
Advanced CNC Programming	M52
Computer Aided Manufacturing (CAM)	M53
Numerical Simulations of Materials	M54
Aviation Propulsion System	M55
Introduction to Computational Fluid Dynamics (New)	M56
Fundamentals of Finite Element Analysis (New)	M57
Computer Aided Engineering (CAE) (New)	M58
CAD Engineering drawing (New)	M59
AI and ML Applications in Engineering (New)	M60
Fundamentals of light aircraft engineering (New)	M61
Development of the design of commercial vehicles and their bodies (New)	M62
Optimization of the total cost of ownership of commercial vehicles (New)	M63
Mechanics of Composite Materials (New)	M64
Numerical data processing and analysis (New)	M65
Industrial transportation devices (New)	M66
Foundation of Automation (New)	M67
Mobile robots (New)	M68
Vision Measurement Systems (New)	M69

Important Note:

According to the respective regulations of the Deputy Rector for Student Affairs of LUT and the Deputy Dean For Student Affairs of the Faculty of Mechanical Engineering:

1. Duration of all courses is 1 semester.
2. Semester: winter and/or summer means that the same course repeats in winter and summer semester. Otherwise in the indicated semester ONLY.
3. The applying student can select up to 32 ECTS per semester.
4. Up to 33% of courses specified in Learning Agreement (LA) can be subjects offered by the other faculties of the Lublin University of Technology. Simultaneously, the number of points that can be gained at the other faculties of LUT should not exceed 12
5. Upon arrival the student is entitled to change up to 33% of courses listed in his/her Learning Agreement (LA). The "During the mobility" form must be delivered to the Coordinator no later than 14 days after the organizational meeting.
6. When the number of students applying for a course is less than specified in the catalogue, the faculty will have the right to cancel the course. In this case the student should amend his/her Learning Agreement.

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3D Software Engineering – M01

ULTY: Mechanical Engineering	CLASS TYPE: Lecture and Laboratory
NUMBER OF HOURS: 15h+30h	ECTS: 4
SEMESTER: WINTER / SUMMER	CLASS LEVEL: 1 stage (Engineer), 2 stage (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: No additional requirements

CONTENTS:
Lecture: Introduction in 3D Software Engineering. CAD systems. Rapid prototyping technology, 3D printing technology. Reserve engineering technology, 3D scanning technology.
Laboratory: Introduction in Catia v5 software environment, Introduction in Sketch module, Drawing a simple figure in sketch (Rectangle, Circle etc.), Drawing a more complicated figure in sketch (Spline, Ellipse, Profile etc.), Part Design Modeling of simple engine parts (Pad, Pocket, Shaft, Groove operations etc.), Part Design Modeling of more complicated engine parts (Hole, Edge Filet, Chamfer etc.), Assembly Design Modeling of an engine, DMU Kinematics of an engine, Generative shape Design modelling, 3D Scanning – practice, Processing of 3D scanning surfaces using Digitized Shape Editor module.

EFFECTS OF EDUCATION PROCESS:
Student with no experience in CAD systems will learn Catia v5 modeling (Part Modeling, Assembly Modeling, DMU Kinematics, Generative shape Design). He will be able to draw 3D parts on his own, and will be able to make drawings from 3D parts. In addition he will learn how to make simulation and analysis of movement in Catia v5 systems. Student will be able to use file from 3D scanning to make surface model in Generative Shape Design, Free Style and Digitized Shape Editor module. Student will learn how to change solid model to surfaces model and vice versa.

LITERATURE (OPTIONAL):

TEACHING METHODS: Students will work with the computer and will do the examples given from teacher.

ASSESSMENT METHODS: Exam. Assessment will depends on the level that student will reach.

TEACHER (NAME, EMAIL CONTACT): Konrad Pietrykowski, PhD. Eng., k.pietrykowski@pollub.pl Paweł Magryta MSc Eng., p.magryta@pollub.pl

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Engineering Project – M02

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Project
NUMBER OF HOURS: 30h project	ECTS: 2
SEMESTER: winter/summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6	
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: passing at least 4 semesters of engineering studies	
CONTENTS: Engineering project is thought to cover a solution of a technical problem, important from the point of view of a student, in relation to his/her specific background and needs, in relation to studies at the university of origin. The project can be realized on cooperation with a tutor from the student's home institution. Engineering project cannot be identified with a thesis (neither engineering, nor master), but can partially fulfil the respective requirements.	
EFFECTS OF EDUCATION PROCESS: Student after the course will be able to state an engineering problem and solve it, using contemporary methods for calculations, numerical modelling or experimental testing.	
LITERATURE (OPTIONAL): Literature on practical aspects of mechanical engineering	
TEACHING METHODS: multimedial instruction, project (calculation, drawing etc.)	
ASSESSMENT METHODS: defense of the project	
TEACHER (NAME, EMAIL CONTACT): Sylwester Samborski, Assoc. Prof. DSc PhD Eng, s.samborski@pollub.pl Katarzyna Biruk-Urban Ph.D. Eng k.biruk-urban@pollub.pl	

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Advanced Strength of Materials – M03

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture + classroom exercises +project exercises
NUMBER OF HOURS: 15 + 15 + 15 + E	ECTS: 4
SEMESTER: summer	CLASS LEVEL: advanced

LANGUAGE OF INSTRUCTION: English
PRELIMINARY REQUIREMENTS: knowledge of maths and physics at advanced level; knowledge of strength of materials at intermediate level
CONTENTS: Buckling. Elastic energy calculation in structures. Energetical methods. Mechanics of thin-walled plates and shells. Classical Lamination Theory. Basics of fracture mechanics. Dynamical problems.
EFFECTS OF EDUCATION PROCESS: Students should gain understanding of an advanced problems of mechanics of materials
LITERATURE (OPTIONAL): R.C. Hibbeler: Mechanics of Materials, Prentice Hall, 2011; J.N. Reddy: Mechanics of Laminated Composite Plates and Shells: Theory and Analysis, CRC Press, 2004
TEACHING METHODS: multimedial lecture + problem solving exercises under the teacher's guidance + laboratory exercises under the teacher's guidance
ASSESSMENT METHODS: lecture: final exam: classroom exercises: two written tests in a semester; laboratory exercises: defence of reports
TEACHER (NAME, EMAIL CONTACT): Sylwester SAMBORSKI, Assoc. Prof. DSc Eng., s.samborski@pollub.pl

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Modern Measurement Systems – M04

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture, Laboratory and Project
NUMBER OF HOURS: 15 + 15 +15	ECTS: 4
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 8	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: Fundamental knowledge of mathematics, physics and computer science

CONTENTS: New trends in metrology; the concept of measurement system, its classification and basic definitions; basics of signal processing; characteristics of measuring sensors; surface layer metrology; implementation of measurements on coordinate measuring machine and measuring arm; 3D scanning techniques; metrological software for measurement design; computer aided systems for testing dimensional and shape accuracy; measurement of deformation of thin-walled structures (The course is compatible with M35).

EFFECTS OF EDUCATION PROCESS: Student is familiar with new trends in metrology, has general knowledge on measurement systems, understands the concept of coordinate metrology. Student can: choose an appropriate measuring tool, use various measuring tools, plan the measurement using computer software, analyze complex measurement problems.

LITERATURE (OPTIONAL): Raghavendra N.V., Krishnamurthy L. Engineering Metrology and Measurements, Oxford University Press, 2013; Metrology and measurement (different authors); Journals on-line (e.g.: Measurement, Metrology, Metrology and Measurement Systems)

TEACHING METHODS: Lecture – multimedia presentations; Laboratory – practical exercises and discussions; Project - practical exercises and discussions (computer work)

ASSESSMENT METHODS: Lecture – final exam; Laboratory – laboratory reports; Project – individual project

TEACHER (NAME, EMAIL CONTACT): Magdalena Zawada-Michałowska, Ph.D. Eng.; m.michalowska@pollub.pl;

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Fundamentals of Assembly Processes – M05

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture and project
NUMBER OF HOURS: 15 lecture + 30 project	ECTS: 3
SEMESTER: Winter/Summer	CLASS LEVEL: : Level 1 (Engineer) / Level 2 (Master of Science)

LANGUAGE OF INSTRUCTION: English

MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened

PRELIMINARY REQUIREMENTS: Machine technology – basics; basic understanding of engineering principles and computer literacy, familiarity with CAD software is beneficial (not mandatory).

CONTENTS:

1. Basic terms of the assembly technological process,
2. Assembly methods,
3. Organisational systems of assembly technological processes,
4. Technologicality in the assembly process,
5. Separable joints,
6. Non-separable joints,
7. Flexible assembly system,
8. Automatic assembly technological process.

EFFECTS OF EDUCATION PROCESS:

Student knows: the types of assembly methods, the types of joints used in assembly constructions.

Student can: analyze the assembly process, select the appropriate method of joining, and draw the simple conclusions from experiments.

Student sights problem of assembly in various constructions.

LITERATURE (OPTIONAL):

Assembly technology (different authors), Crowson, R. (2006). Assembly processes: finishing, packaging, and automation. CRC Press.
Journals on-line

TEACHING METHODS: Lecture with multimedia presentation, discussion based on the student's presentations; Project – group or individual project, task solving - Separable joints technology design, non-separable joints technology design, case study analysis - calculation of separable and non-separable joints.

ASSESSMENT METHODS: Lecture – the received a course with the mark

Project – the received a course with the mark based on partial marks from prepared projects, reports on performed exercises.

TEACHER (NAME, EMAIL CONTACT): Izabela Miturska-Barańska, Ph.D. Eng., i.miturska@pollub.pl, Anna Rudawska, Prof. DSc PhD Eng., a.rudawska@pollub.pl

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Biomaterials – M06

FACULTY: MECHANICAL ENGINEERING	CLASS TYPE: Lecture and laboratory
NUMBER OF HOURS: 20 LECTURE + 10 LABORATORY	ECTS: 2
SEMESTER: winter, summer	CLASS LEVEL: Level 1 (eng.) or II (Msc.)
MINIMAL NUMBER OF STUDENTS: 8	
LANGUAGE OF INSTRUCTION: ENGLISH	
PRELIMINARY REQUIREMENTS: Materials engineering – basics; chemistry - basics	
CONTENTS: Metallic biomaterials – steels, cobalt alloys, titanium and its alloys, shape memory alloys, noble metals matrix alloys. Monolithic bioceramic and ceramics layers – properties, methods of testing, applications. Composites biomaterials and their applications. Long term biopolymers to the implantation. Conditions of materials admissibility in medicine – biocompatibility, the criteria, standards, testing methods etc.	
EFFECTS OF EDUCATION PROCESS Student knows: the types of biomaterial, describe the properties and applications of biomaterials. Student can: analyze the special properties of biomaterials, select the appropriate material, draw the simple conclusions from experiments. Student understands social role of engineer intervention to alive organism.	
LITERATURE (OPTIONAL): Encyclopedia of Materials: Science and Technology, Elsevier Ltd., 2007 (on line at LUT) The Biomedical Engineering HandBook, Second Edition., Ed. Joseph D. Bronzino, Boca Raton: CRC Press LLC, 2000 Brunette D. M., Tengvall P.i wsp., Titanium in Medicine, Springer Verlag, Berlin, Heidelberg, New York, 2001 Journals on-line and papers ed. at LUT	
TEACHING METHODS: Multimedia lecture, discussion based on the student's presentations; Laboratory – practical experiments	
ASSESSMENT METHODS: The received a course with the mark based on partial marks from lecture and laboratory.	
TEACHER (NAME, EMAIL CONTACT): PhD. Eng. Monika Ostapiuk , m.ostapiuk@pollub.pl	

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Casting technology – M07

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture, laboratory
NUMBER OF HOURS: 30 lectures, 15 laboratory	ECTS: 4
SEMESTER: Winter/Spring	CLASS LEVEL: Level 1 (Eng)
MINIMAL NUMBER OF STUDENTS: 8 should the number be smaller, the course may not be opened	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: Basic knowledge about physics, chemistry and general knowledge related to materials science

CONTENTS: Introduction to metallurgy, structure of metals and alloys. Physical metallurgy. Ferrous and nonferrous metallurgy. Principles of solidification, crystallization. The moulding material: properties, preparation and testing. The feeding of castings. Casting design. Melting and casting. Casting technology techniques. The manufacture of sand castings. Shell, investment and die casting processes. Further casting techniques. Continuous casting. Heat treatment of metal alloys and castings. Finishing operations. Defects in castings. Characterization of ferrous and nonferrous casting alloys. Quality control of castings.

EFFECTS OF EDUCATION PROCESS: This course helps students develop and understand basic metallurgical and foundry technology principles. Students acquire knowledge covering forming properties of engineering materials (metal alloys), the processes involved in the production and shaping properties of engineering materials applied in casting technology likewise metals, metal alloys, metal matrix composites.

LITERATURE (OPTIONAL):
On-line journals related to casting technology and metallurgy and available at Lublin University of Technology.

TEACHING METHODS: Combination of theory and practice, group work and reporting, individual project work and investigation

ASSESSMENT METHODS: Final exam based on compiling theory or homework assignments; reports, test or project evaluation

TEACHER (NAME, EMAIL CONTACT): Mirosław SZALA, PhD Eng, m.szala@pollub.pl; Krzysztof MAJERSKI, PhD Eng. k.majerski@pollub.pl

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Structure condition and properties of materials – M08

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture, Laboratory
NUMBER OF HOURS: 30- lecture, 30 - laboratory	ECTS: 5
SEMESTER: winter and summer	CLASS LEVEL: 1 stage (Engineer), 2 stage (Master of Science)
MINIMAL NUMBER OF STUDENTS: 8 *should the number be smaller, the course may not be opened	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS:
Materials engineering – basics, physics – basics

CONTENTS:
- Causes of structural failure of materials – the source of manufacturing and exploitation
- Non-destructive methods: macroscopic observations, ultrasonic tests, phased array, thermography, microCT, other NDT methods
- Non-destructive of unusual materials and constructions – case studies
- Mechanical testing of materials
- Damage characterization and fractography analysis of materials
- The relations between damage and structure of materials

EFFECTS OF EDUCATION PROCESS:
- The student knows: physics phenomena in non-destructive tests, knowledge about NDT and mechanical tests methods of materials, relations between properties and structure
- The student can: select and design strategy for non-destructive testing of metals and composites, design the experimental tests of materials properties, can characterize the nature of damage of material
- The student understands: the role of the quality of the structure of materials and the needs for control of the structure. The student understands the importance of structure-properties relations.

LITERATURE (OPTIONAL):
Greenhalgh E., Failure analysis and fractography of polymer composites, 2009, Woodhead Publishing
ASM Handbook Vol.: 1,2,4-7,15,16,21
Hodgkinson J.M., Mechanical Testing of Advanced Fibre Composites, 2000, Woodhead Publishing

TEACHING METHODS: combination of theory (lecture) and practice, group work and reporting, individual project work and investigation

ASSESSMENT METHODS: Lectures - final exam. Laboratory – mark for report

TEACHER (NAME, EMAIL CONTACT): Ph. D. Eng. Patryk Jakubczak, p.jakubczak@pollub.pl

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Introduction to CNC Programming – M09

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Laboratory
NUMBER OF HOURS: 30	ECTS: 2
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6* if there are fewer participants, the course may not start	
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: Basic knowledge of machining.	
CONTENTS: Overview of CNC technology: history of CNC machines, main features, construction details, axes and the coordinate system, overview of programmable functions, role of the CNC machines in the manufacturing system, milling and turning technology, basic concepts, NC Program: structure of a NC program, code formatting, program verification techniques. CNC machine operation: coordinate systems used in CNC machines (axes, directions), zero point register, program zero point, absolute and incremental coordinate systems, inch and metric modes, basic machining operations, tools, plan of operations., communication to the operator, optional stop, block skip, thread cutting, active lathe tools. Part programming – documentation flow in a typical company, preparation for programming, program portability, tool path programming, offsets, tool programmable point, tool length, cutting speed, feed, interpolation, tool geometry and wear compensation, fixed cycles.	
EFFECTS OF EDUCATION PROCESS: Student will get acquainted with the role and operation of CNC machines in a manufacturing system, basic procedures and safety standards. Student will learn the basic CNC process including: writing a CNC program, running the program in a machine simulator.	
LITERATURE (OPTIONAL): P. Smid, CNC Programming Handbook, Industrial Press Inc., ISBN: 0831131586, 2003	
TEACHING METHODS: Lecture with multi-medial contents, laboratory exercises with computer simulation	
ASSESSMENT METHODS: Activity during the classes, project evaluation, final test	
TEACHER (NAME, EMAIL CONTACT): MSc. Eng. Kamil Anasiewicz k.anasiewicz@pollub.pl, PhD Eng Jakub Matuszak, j.matuszak@pollub.pl	

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Combustion Engines and Hybrid Propulsion Systems – M10

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture + project + laboratory
NUMBER OF HOURS: 30 + 15 + 15	ECTS: 5
SEMESTER: Winter/summer	CLASS LEVEL: intermediate

LANGUAGE OF INSTRUCTION: English
PRELIMINARY REQUIREMENTS: knowledge of physics, mechanics, thermodynamics
CONTENTS: Ideal and real engine cycles. Engine geometry and kinematics: volume above the piston, valves cross-section area. Intake and exhaust phenomena: gas flow through restrictions, volumetric efficiency. Combustion processes: combustion in spark ignition engines, combustion in diesel engines, modelling of combustion using heat release model, the first law of thermodynamics. Fuels, including mineral and renewable. Mixture formation and combustion control. Exhaust emissions: mechanisms of toxic compounds formation in the combustion chamber. Heat exchange: empirical correlations for heat exchange, heat losses in combustion engines. Engine as energy converter: fuel conversion efficiency, energy balance. Engine performance and characteristics: torque, power and brake mean effective pressure, fuel consumption and efficiency. Engine testing on a test bench. Thermodynamic analysis of real in-cylinder processes. Advanced combustion systems: homogeneous charge compression ignition, reactivity controlled compression ignition. Hybrid electric propulsion systems – design, operation and properties.
EFFECTS OF EDUCATION PROCESS: Knowledge of combustion engines processes and operation. Knowledge of hybrid propulsion architecture. Ability to model engine processes. Ability to perform engine testing.
LITERATURE (OPTIONAL): J.B. Heywood, Internal Combustion Engine Fundamentals, McGraw Hill, 1988
TEACHING METHODS: multimedia lecture + laboratory experiments+ self-contained project consulted with the teacher
ASSESSMENT METHODS: lecture: final exam; project: discussion
TEACHER (NAME, EMAIL CONTACT): Jacek Hunicz, D.Sc. Eng.; j.hunicz@pollub.pl

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Composite Materials – M11

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture and Laboratory
NUMBER OF HOURS: 30 – Lecture, 30 - Laboratory	ECTS: 4
SEMESTER: Winter/Summer	CLASS LEVEL: I (eng.) or II (MSc)
Minimal Number of Students: 8	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: Materials engineering – basics; chemistry – basics;

CONTENTS:
Elementary knowledge. Definitions and classification of composites. Matrix and reinforcement. Structure and properties of composites. Metal and ceramic matrix composites. Polymer composites. Sandwich composites. Fibre Metal Laminates (FML). Intelligent composites. Nanocomposites. Mechanics of composites (selected problems). Progress in composite materials. Application of composites.

EFFECTS OF EDUCATION PROCESS:
Student knows: the types of composite materials, describe the properties and applications of composites. Student can: analyze the special properties of composites, select the appropriate material, draw the simple conclusions from experiments. Student understands role of new materials such as composites

LITERATURE (OPTIONAL):
Encyclopedia of Materials: Science and Technology, Elsevier Ltd., 2007 (on line at LUT)
ScienceDirect and SpringerLink data bases (scientific journals) in Lublin University of Technology Library.
ASM Handbook Vol.: 1,2,4-7,15,16,21.

TEACHING METHODS: Multimedia lecture, discussion based on the student's presentations; Laboratory – practical experiments

ASSESSMENT METHODS: Lecture – the received a course with the mark; Laboratory – the received a course with the mark based on partial marks from tests and reports.

TEACHER (NAME, EMAIL CONTACT): Dr Eng. Jarosław Bieniaś j.bienias@pollub.pl

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Corrosion – M12

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture and laboratory
NUMBER OF HOURS: 30 lecture +15 laboratories	ECTS: 4
SEMESTER: WINTER/SUMMER	CLASS LEVEL: I
MINIMAL NUMBER OF STUDENTS: 8	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: Materials engineering – basics; chemistry - basics

CONTENTS:
Base of corrosion, Types of corrosion, Corrosion in different environments, Corrosion protection, Corrosion resisting materials

EFFECTS OF EDUCATION PROCESS:
Student knows: the types of corrosion and environment, describe the relationship between environment and materials.
Student can: analyze the degradation process of materials, select the appropriate protection method, draw the simple conclusions from experiments.
Student sights problem of corrosion in natural environment.

LITERATURE (OPTIONAL):
Davis, J. R. Corrosion : Understanding the Basics Materials Park, Ohio : ASM International. 2000; Talbot D., Talbot J., Corrosion Science and Technology, CRC 1998; R. Winston H. Uhlig, Corrosion and Corrosion Control: An Introduction to Corrosion Science and Engineering2008, Journals on-line

TEACHING METHODS: Multimedia lecture, discussion based on the student's presentations; Laboratory – practical experiments

ASSESSMENT METHODS: Final exam. Partial marks from lecture and laboratory.

TEACHER (NAME, EMAIL CONTACT): Dr Eng. Krzysztof Majerski k.majerski@pollub.pl

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Diagnostics of vehicles – M13

FACULTY: Mechanical Engineering	CLASS TYPE: Lecture and Laboratory
NUMBER OF HOURS: Lecture 15, Laboratory 30h	ECTS: 4
SEMESTER: Winter/Summer	CLASS LEVEL: 1 stage (Engineer), 2 stage (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6* should the number be smaller, the course may not be opened	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: No additional requirements

CONTENTS:
Lecture: Introduction to Car Technology, On Board Diagnostic description, Electronic Control Unit, Electronic Engine Control, Fuel Systems technology, Adaptive Engine Control, Injection, Sensors etc.
Laboratory: Wankel engine test bench, gasoline and hydrogen fuel supply, knocking combustion, Diesel engine test bench, Chassis dynamometer, On Board Diagnostic in passenger cars.

EFFECTS OF EDUCATION PROCESS: Students get the information about diagnostics of vehicles, on board diagnostics. They have practice during laboratory classes and can test the Wankel and Diesel engines on a special test bench. They have also practice in chassis dynamometer tests.

LITERATURE (OPTIONAL):

- John Heywood: Internal Combustion Engine Fundamentals,
- Lino Guzzella, Christopher H. Onder: Introduction to modeling and control of internal combustion engine systems,
- C. Baumgarten: Mixture formation in internal combustion engines,
- Kevin L. Hoag: Vehicular Engine Design, Powertrain
- Hermann Hiereth, Peter Prenninger: Charging the internal combustion engine, Powertrain

TEACHING METHODS: Students attend the lecture and have practice during the laboratory classes.

ASSESSMENT METHODS: Assessment depends on final course test/exam results

TEACHER (NAME, EMAIL CONTACT): PhD Eng.. Paweł Magryta, p.magryta@pollub.pl , PhD Eng. Łukasz Grabowski, l.grabowski@pollub.pl, PhD Eng. Grzegorz Barański

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Advanced Numerical Methods –M14

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture and computer laboratory
NUMBER OF HOURS: 15+15	ECTS: 2
SEMESTER: Winter/Summer	CLASS LEVEL:
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: programing in any language	
CONTENTS: Basics in programing in Matlab and Scilab, errors and error sources, numerical methods for nonlinear equations: simple iteration methods, Newton-Raphson, bisection method, regula falci, numerical methods for a nonlinear set of equations, linear equations and matrix manipulations, numerical integration of functions and differential equations, numerical differentiation , interpolation.	
EFFECTS OF EDUCATION PROCESS: Student knows: how to solve linear (matrix) and nonlinear equations numerically, how to integrate functions and make numerical simulations of differential equations	
LITERATURE (OPTIONAL): Amos Gilat and Vish Subramanian, Numerical Methods for Engineers and Scientists, John Wiley & Sons, Cleveland 2008; Frank Thuselt and Felix Paul Gennrich, Praktische Mathematik mit MATLAB, Scilab und Octave, Springer Berlin 2013.	
TEACHING METHODS: Multimedia lecture, calculation projects; computer laboratory – practical experiments	
ASSESSMENT METHODS: Lecture – the received a course with the mark based on calculation projects (homework) Laboratory – the received a course with the mark based on partial marks from reports and class activity.	
TEACHER (NAME, EMAIL CONTACT): Grzegorz Litak, Ph.D., D.Sc., Professor, g.litak@pollub.pl	

LUBLIN UNIVERSITY OF TECHNOLOGY MECHANICAL ENGINEERING FACULTY

FACULTY OF MECHANICAL ENGINEERING - LUBLIN UNIVERSITY OF TECHNOLOGY PL LUBLIN03

Introduction to Aviation – M15

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture
NUMBER OF HOURS: 30	ECTS: 3
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) ~~/ Level 2 (Master of Science)~~
MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: non

CONTENTS:

1. Flight as a physical phenomenon (forces acting on the aircraft, lift generation and thrust forces, aircraft control)
2. Aircraft classification (basic aircraft classification under aviation regulations, types, classes and types of aircraft, examples of structures, development trends in aeronautical structures)
3. Aviation law (history of the evolution of aviation law, Chicago Convention, ICAO International Civil Aviation Organisation, EASA European Aviation Safety Agency, Polish law - laws and regulations)
4. Responsibility and safety in aviation (aviation certification, initial and continuing airworthiness of aeronautical equipment, type certificates, design organisations, manufacturing and operating organisations, occurrence reporting, liability of persons working in aviation)
5. Flight crew (licensed personnel, principles and scope of training, how to obtain a licence and a certificate of competency, ratings, continuation of ratings)
6. Organisation of civil aviation (airspace zoning and division, aerodromes, aeronautical maps, radio communication in aviation, Civil Aviation Authority, Polish Air Navigation Services Agency, Commission for Aviation Accident Investigation, international organisations)
7. Fundamentals of flight planning (aviation meteorology: meteorological information and forecasts meteorological information and forecasts, consideration of weather in flight planning, routing, flight plan, flight reporting)

EFFECTS OF EDUCATION PROCESS:

Familiarisation with civil aviation issues in terms of law, technology and organisation.
Familiarisation with aviation-related terms.
Familiarisation with the principles of safety and responsibility in aviation.

LITERATURE (OPTIONAL):

1. Aviation law and Regulations;
2. Federal Aviation Administration „Aviation Maintenance Technician Handbook – General" FAA-H-8083-30A, 2018
3. Federal Aviation Administration „Aviation Maintenance Technician Handbook – Airframe" FAA-H-8083-31, 2012

TEACHING METHODS: Lectures

ASSESSMENT METHODS:. Exam

TEACHER (NAME, EMAIL CONTACT): Jacek Czarnigowski, D.Sc., Ph.D., Eng. j.czarnigowski@pollub.pl

LUBLIN UNIVERSITY OF TECHNOLOGY MECHANICAL ENGINEERING FACULTY

FACULTY OF MECHANICAL ENGINEERING - LUBLIN UNIVERSITY OF TECHNOLOGY PL LUBLIN03

Machining Processes – M16

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture and laboratory
NUMBER OF HOURS: 15 lectures +15 laboratories	ECTS: 2
SEMESTER: winter/summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: passing at least 2 semesters of engineering studies

CONTENTS:
Lectures will be focused on the basics of cutting operations (turning, drilling, milling): kinematics, cutting parameters and tools. Lecture topics will also cover cutting layer geometry, tool wear, thermal phenomena and cutting fluids in the cutting process.
Laboratories will be in the form of practical classes during which turning, drilling and milling operations will be presented. Students will learn the kinematics of processes, the tools used and their geometry, cutting layer geometry etc. Based on the practical exercises, they will be able to analyze the results and make conclusions.

EFFECTS OF EDUCATION PROCESS:
Student after the course will be able to describe and define basic of cutting operations, such as turning, drilling, milling and analyze the results obtained during cutting and draw the conclusions.

LITERATURE (OPTIONAL):
M. C. Shaw "Metal cutting principles", Oxford University Press, 2005;
E. T. Trent, P. K. Wright "Metal cutting", Butterworth–Heinemann, 2000.

TEACHING METHODS: Multimedia lecture, Laboratory – practical experiments.

ASSESSMENT METHODS: Lecture – the received a course with the mark. Laboratory – reports.

TEACHER (NAME, EMAIL CONTACT): Katarzyna Biruk-Urban, PhD Eng. k.biruk-urban@pollub.pl

LUBLIN UNIVERSITY OF TECHNOLOGY MECHANICAL ENGINEERING FACULTY

FACULTY OF MECHANICAL ENGINEERING - LUBLIN UNIVERSITY OF TECHNOLOGY PL LUBLIN03

Computer Aided Design Of Cutting Tools – M17

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture + project
NUMBER OF HOURS: 15+30	ECTS: 4
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 8 * should the number be smaller, the course may not be opened	
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: Industrial tools – basics	
CONTENTS: Introduction: Construction and geometry of industrial tools. Principles of cutting tools selection from manufacturers' catalogs. Rules for selecting the type of machining and tool materials depending on the process. Cutting technological parameters. Introduction to solid modeling in the Solid Edge environment. Fundamentals of design cutting edge using CAD systems. Strength and geometric calculations of cutting tools, Overview of CNC machining processes.	
EFFECTS OF EDUCATION PROCESS: Student knows: the types of special cutting tools, the types of tools materials,. Student can: design cutting tool with all the necessary components, to determine the profile of the cutting edge using CAD methods (Solid Edge)	
LITERATURE (OPTIONAL): cutting tools (different authors) Journals on-line (for example: Matuszak, Jakub, and Marcin Barszcz. "Computer aided design of cutting tools." Advances in Science and Technology Research Journal 9.28 (2015)).	
TEACHING METHODS: multimedial lecture + self-contained computer project of cutting tool consulted with the teacher	
ASSESSMENT METHODS: lecture: final exam/test, project: project evaluation	
TEACHER (NAME, EMAIL CONTACT): PhD Eng Jakub Matuszak, j.matuszak@pollub.pl; PhD Eng Agnieszka Skoczylas, a.skoczylas@pollub.pl; PhD Eng Krzysztof Ciecieląg, k.ciecielag@pollub.pl;	

LUBLIN UNIVERSITY OF TECHNOLOGY MECHANICAL ENGINEERING FACULTY

FACULTY OF MECHANICAL ENGINEERING - LUBLIN UNIVERSITY OF TECHNOLOGY PL LUBLIN03

Sheet Metal Forming and Numerical Modelling – M18

FACULTY:Mechanical	CLASS TYPE: lecture
NUMBER OF HOURS: 30	ECTS: 3
SEMESTER: winter / summer	CLASS LEVEL:

LANGUAGE OF INSTRUCTION: English
PRELIMINARY REQUIREMENTS: No
CONTENTS: Metal forming technologies with industrial applications (presentations), numerical modeling of metal forming processes by Finite Element Method (presentations and computer laboratories) Scope of subject: basics of sheet metal forming, problematic of stress, strain, strain rate, friction and materials for billets and tools; technologies of metal forming: drawing, extrusion technologies; process designing and numerical calculation of chosen technology with application of Deform3D FEM software.
EFFECTS OF EDUCATION PROCESS: knowledge of metal forming basics, theory and different metal forming technologies and basics of numerical modeling by Finite Element Method
LITERATURE (OPTIONAL): Metal Forming Technology (different authors), FEM (different authors)
TEACHING METHODS: presentations, computer laboratories and project
ASSESSMENT METHODS: oral exam or project presentations
TEACHER (NAME, EMAIL CONTACT): PhD Eng JarosławBartnicki, j.bartnicki@pollub.pl

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MECHANICAL ENGINEERING FACULTY

FACULTY OF MECHANICAL ENGINEERING - LUBLIN UNIVERSITY OF TECHNOLOGY PL LUBLIN03

Bulk Metal Forming and Numerical Modeling – M19

FACULTY:Mechanical	CLASS TYPE: lecture
NUMBER OF HOURS: 30	ECTS: 3
SEMESTER:winter / summer	CLASS LEVEL:

LANGUAGE OF INSTRUCTION: English
PRELIMINARY REQUIREMENTS: No
CONTENTS: Metal forming technologies with industrial applications (presentations), numerical modeling of metal forming processes by Finite Element Method (presentations and computer laboratories) Scope of subject: basics of bulk metal forming, cold, worm and hot forming conditions, problematic of stress, strain, strain rate, friction and materials for billets and tools; technologies of metal forming: rolling, forging; casting technologies; process designing and numerical calculation of chosen technology with application of Deform3D FEM software.
EFFECTS OF EDUCATION PROCESS: knowledge of metal forming basics, theory and different metal forming technologies and basics of numerical modeling by Finite Element Method
LITERATURE (OPTIONAL):Metal Forming Technology (different authors), FEM (different authors)
TEACHING METHODS: presentations, computer laboratories and project
ASSESSMENT METHODS: oral exam or project presentations
TEACHER (NAME, EMAIL CONTACT): PhD Eng JarosławBartnicki, j.bartnicki@pollub.pl

Fluid Mechanics I – M20

FACULTY:MECHANICAL ENGINEERING	CLASS TYPE: LECTURE,EXERCISE AND LABORATORY
NUMBER OF HOURS: 30+15+15	ECTS: 5
SEMESTER: WINTER/SUMMER	CLASS LEVEL: 1 STAGE (ENGINEER)
LANGUAGE OF INSTRUCTION: ENGLISH	
PREILIMINARY REQUIREMENTS:MATHEMATICS – BASIC OFANALYSIS, PARTIAL AND ORDINARY DIFFERENTIAL EQUAITIONS; PHYSICS – BASIC LAWS	
CONTENTS: Basic mathematical notions. Characteristic properties of fluids. Mass forces, surface forces, pressure, Pascal's law. Static equilibrium state. Relative equilibrium state. Static fluid-surface interaction. Archimedes law, stability of flotation. Ideal fluid flows: the continuity equation, Euler equation of flow. The Bernoulli equation, applications. Characteristics of multi-dimensional viscous fluid flow. Navier-Stokes equation of flow. Steady frictional pipe flows.	
LITERATURE (OPTIONAL): INTRODUCTION TO FLUID MECHANICS BY Y. NAKAYAMA AND R. F. BOUCHER, BUTTERWORTH-HEINEMANN, OXFORD/ELSEVIER 2000	
TEACHING METHODS: LECTURE,COMPUTATIONAL TASKS,	
ASSESMENT METHODS: 4 COMPUTATIONAL TASKS + MULTI-CHOICE TEST/EXAM OF THEORY : LAB PRACTICES REPORT	
TEACHER (NAME, EMAIL CONTACT): Ph. D. Eng. Tomasz Łusiak, t.lusiak@pollub.pl	

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Fluid Mechanics II – M21

FACULTY:MECHANICAL ENGINEERING	CLASS TYPE: LECTURE,EXERCISE AND LABORATORY
NUMBER OF HOURS:30+15+15	ECTS: 5
SEMESTER: WINTER/SUMMER	CLASS LEVEL: 1 STAGE (ENGINEER)
LANGUAGE OF INSTRUCTION: ENGLISH	
PREILIMINARY REQUIREMENTS:MATHEMATICS – BASIC OFANALYSIS, PARTIAL AND ORDINARY DIFFERENTIAL EQUAITIONS; PHYSICS – BASIC LAWS	
CONTENTS: Similitude and dimensional analysis, Lift and drag, The cascade wind tunnel, Flow rate measurements with orifices and nozzles, Flow rate measurement with Prandtl probe, Turbulent flow velocity profile measurements, Dimensional analysis law of similarity, Linear and local pressure losses in pipe flows, Hagen-Poiseuille law applications	
LITERATURE (OPTIONAL): INTRODUCTION TO FLUID MECHANICS BY Y. NAKAYAMA AND R. F. BOUCHER, BUTTERWORTH-HEINEMANN, OXFORD/ELSEVIER 2000	
TEACHING METHODS: LECTURE,COMPUTATIONAL TASKS,	
ASSESMENT METHODS: 4 COMPUTATIONAL TASKS + MULTI-CHOICE TEST/EXAM OF THEORY : LAB PRACTICES REPORT	
TEACHER (NAME, EMAIL CONTACT): Ph. D. Eng. Tomasz Łusiak, t.lusiak@pollub.pl	

LUBLIN UNIVERSITY OF TECHNOLOGY
MECHANICAL ENGINEERING FACULTY

FACULTY OF MECHANICAL ENGINEERING - LUBLIN UNIVERSITY OF TECHNOLOGY PL LUBLIN03

Fundamentals of rapid prototyping – M22

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Laboratory
NUMBER OF HOURS: 30	ECTS: 2
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
LANGUAGE OF INSTRUCTION: English	
MINIMAL NUMBER OF STUDENTS 6-8 * should the number be smaller, the course may not be opened	
PRELIMINARY REQUIREMENTS: Basic understanding of engineering principles and computer literacy, familiarity with CAD software is beneficial (not mandatory).	
CONTENTS: 1. Introduction to Rapid Prototyping: historical overview, applications across industries, 2. Fundamentals of 3D Printing Technologies: SLA, FDM, SLS, DLP etc., comparison of different techniques: strengths and weaknesses, 3. Theory of 3D Scanning Technologies, 4. Operation of 3D scanners: Scanning techniques and best practices, generating accurate 3D models from scans, 5. Operating different types of 3D printers: Understanding printer settings and parameters, Post-processing techniques for printed objects, introduction to 3D Printing Software.	
EFFECTS OF EDUCATION PROCESS: Better understanding of rapid prototyping technology and practical ability to use a 3D scanner and 3D print planning.	
LITERATURE (OPTIONAL): 1) Um, Dugan. Solid Modeling and Applications: Rapid Prototyping, CAD and CAE Theory. Second edition., Springer Nature, 2018, https://doi.org/10.1007/978-3-319-74594-7, 2) Gibson, Ian, et al. Additive Manufacturing Technologies: 3D Printing, Rapid Prototyping, and Direct Digital Manufacturing. 2nd ed. 2015, Springer Nature, 2014, https://doi.org/10.1007/978-1-4939-2113-3, 3) Narayan, Roger. Rapid Prototyping of Biomaterials : Principles and Applications. Woodhead Pub., 2014.,	
TEACHING METHODS: Introduction presentation/lecture, hands-on demonstrations/practical laboratories, group or individual project.	
ASSESSMENT METHODS: Mark for the presentation of the completed project.	
TEACHER (NAME, EMAIL CONTACT): Jakub Szabelski PhD Eng., j.szabelski@pollub.pl, Elżbieta Doluk, PhD Eng., e.doluk@pollub.pl	

LUBLIN UNIVERSITY OF TECHNOLOGY MECHANICAL ENGINEERING FACULTY

FACULTY OF MECHANICAL ENGINEERING - LUBLIN UNIVERSITY OF TECHNOLOGY PL LUBLIN03

Fundamentals of machinery operation and maintenance – M23

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture and laboratory
NUMBER OF HOURS: 15+15	ECTS: 3
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Eng)

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: None

CONTENTS:
Phases of the existence of a technical object. Types of activities in the process of using and maintenance. Operation and maintenance requirements placed on machines. The processes of degradation of machine parts. Failure and technical state of a technical object. Maintenance strategies. Reliability of a non-renewable and renewable elements. Legal requirements for placing of machinery on the market or putting into service.

Preparation of instructions for machinery. Noise measurements. Experimental determination of basic operational parameters of a machine. Determination of basic reliability characteristics.

EFFECTS OF EDUCATION PROCESS: Student has knowledge of the principles of maintenance of machines and equipment, and the impact of the maintenance strategy for durability and reliability. Student is able to determine the basic reliability indicators and formulate service requirements placed on machines. Student is aware of the impact of the maintenance strategy to system efficiency and proper maintenance for the safety of people and the environment.

LITERATURE: Koszałka G., Ignaciuk P., Hunicz J.: Issues of machine and device operation and maintenance. Lublin Univ. of Technology, 2015.

TEACHING METHODS: lecture with the use of multimedia presentation. Practical exercises and discussions based on the student's reports.

ASSESSMENT METHODS: Lecture – written exam. Laboratory – reports

TEACHER (NAME, EMAIL CONTACT): Assoc. Prof. DSc. Eng. Grzegorz Koszałka; g.koszalka@pollub.pl

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MECHANICAL ENGINEERING FACULTY

FACULTY OF MECHANICAL ENGINEERING - LUBLIN UNIVERSITY OF TECHNOLOGY PL LUBLIN03

General Mechanics I – M24

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture + classroom exercises
NUMBER OF HOURS: 30 +15	ECTS: 4
SEMESTER: Winter/Summer	CLASS LEVEL: intermediate
LANGUAGE OF INSTRUCTION: English	MINIMAL NUMBER OF STUDENTS: 8

PRELIMINARY REQUIREMENTS: knowledge of maths and physics at an advanced level

CONTENTS: (1) Introduction to mechanics. Notations and units, vectors, Rectangular component of a vector. (2) Statics laws. Addition of vectors, the product and dot product of vectors. Particle and rigid body. (3) Newton's Laws. Coplanar concurrent forces system, resultant (equivalent) force of coplanar forces system. (4) Dry friction – Coulomb's model. (5) Coplanar concurrent forces system. Resultant force of 2D concurrent system. Conditions of equilibrium. (6) Moment of force. Couple of forces, resultant force of parallel system. (7) Coplanar forces system. Reduction of coplanar forces system to force and moment. Conditions of equilibrium. (8) Analysis of trusses. Analysis of joints and sections. (9) Rolling friction. Examples. (10) Spatial concurrent forces system. Resultant force of 3D system. Conditions of equilibrium. (11) Spatial forces system. Resultant force and moment of 3D system. Conditions of equilibrium. (12) Area moments of inertia. Rectilinear motion of particle.
(13) Velocity and acceleration. (14) Kinetics of particle. Formulation of dynamics problems, rectilinear motion, D'Alembert's principle and inertia forces. (15) Practical application of particle kinetics.

EFFECTS OF EDUCATION PROCESS: Students should gain an intermediate abilities to identify and to solve basic problems of mechanics

LITERATURE (OPTIONAL):

(a) Beer, Johnston, Mazurek, Kornwell: Vector Mechanics for Engineers; (b) Michael Spivak: Elementary Mechanics From a Mathematician's Viewpoint; (c) Giovanni Gallavotti: The Elements of Mechanics

TEACHING METHODS: classical and multimedial lectures + problem solving exercises under the teacher's guidance + self-contained problems consulted with the teacher

ASSESSMENT METHODS: lecture: final exam, classroom exercises: two written tests in a semester;

TEACHER (NAME, EMAIL CONTACT): PhD. Eng. Andrzej Weremczuk, a.weremczuk@pollub.pl

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General Mechanics II – M25

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture + classroom exercises + laboratory
NUMBER OF HOURS: 30+15+30	ECTS: 5
SEMESTER: Winter/Summer	CLASS LEVEL: intermediate
LANGUAGE OF INSTRUCTION: English	MINIMAL NUMBER OF STUDENTS: 8

PRELIMINARY REQUIREMENTS: knowledge of maths and physics at an advanced level

CONTENTS of lectures: (1) Kinematics of particles: velocity and acceleration in rectangular, cylindrical, spherical and normal and tangential coordinates. (2) Motion of particles: rectilinear motion, relative motion. (3) Kinetics of particles: Newton's law of motion. Equations of motion. (4) Mass moment of inertia. (5) Work. Impulse. Momentum. (6) Principle of work and energy, principle of impulse and momentum. (7) Angular momentum, angular impulse and momentum principle. (8) Kinetics of systems of particles. (9) Planar kinematics of rigid bodies: instantaneous centre of rotation. (10) Planar kinetics of rigid bodies. (11) Three dimensional kinematics of rigid bodies. (12) Three dimensional kinetics of rigid bodies. (13) Unbalanced rotors.

CONTENTS of laboratory: (1) Introduction to mechanics in a laboratory. Measuring techniques, safety regulations, notations and units. (2) Determining the location of the center of mass. (3) Determination of mass moment of inertia with physical pendulum method. (4) Determination of friction coefficients. (5) Analysis of a coplanar forces system. (6) Determination of mass moment of inertia with elastic rod method. (7) Determination of mass moment of inertia with trifilar suspension method. (8) Investigation of uniformly accelerated rotational motion. (9) Determination of a screw efficiency coefficient using the principle of conservation of energy. (10) Forced vibrations of a one degree of freedom system.

EFFECTS OF EDUCATION PROCESS: Students should gain an intermediate abilities to identify and to solve general problems of mechanics. Students should gain an intermediate abilities to operate measuring tools and recognize the parts of theequipment that should be measured. Students will be able to use knowledge gained in the laboratory in any experiments involving mechanicalproblems.

LITERATURE (OPTIONAL):

(a) Beer, Johnston, Mazurek, Kornwell: Vector Mechanics for Engineers; (b) Michael Spivak: Elementary Mechanics From a Mathematician's Viewpoint; (c) Giovanni Gallavotti: The Elements of Mechanics; (d) R.C. Hibbeler: Engineering Mechanics

TEACHING METHODS: classical and multimedial lectures + problem solving exercises under the teacher's guidance + self-contained problems consulted with the teacher

ASSESSMENT METHODS: lecture: final exam, classroom exercises: two written tests in a semester. : Laboratory exercises, discussions about the exercises, explanation of the mechanical phenomenon taken under consideration in particular exercises, 60% - laboratory reports, 40% short tests before every laboratory exercise.

TEACHER (NAME, EMAIL CONTACT): Krzysztof Kecik, Assoc. Prof. DSc Eng.; k.kecik@pollub.pl, Zofia Szmit, PhD Eng., z.szmit@pollub.pl

Heat Transfer – M26

FACULTY:MECHANICAL ENGINEERING	CLASS TYPE: LECTURE,EXERCISE
NUMBER OF HOURS: 30+30	ECTS: 4
SEMESTER: WINTER/SUMMER	CLASS LEVEL: 1 STAGE (ENGINEER)
LANGUAGE OF INSTRUCTION: ENGLISH	
PREILIMINARY REQUIREMENTS:MATHEMATICS – BASIC OFANALYSIS, PARTIAL AND ORDINARY DIFFERENTIAL EQUAITIONS; PHYSICS – BASIC LAWS	
CONTENTS: Introduction to heat transfer: Fourier law, Newton law, Stefan-Boltzmann law. General heat conduction equation, steady 1D conduction through flat and cylindrical walls. Multi-layered walls, overall heat transfer coefficient, critical diameter of insulation. Rectangular fins, extended surfaces. Convection heat transfer: Similitude and dimensional analysis. Discussion of forced- and free-convection heat transfer formulae. Boiling heat transfer. Condensation heat transfer. Heat exchangers. Equimolar counter diffusion. Evaporation process in the atmosphere. Analogy between heat and mass transfer. Define Reynold's, Nusselt and Prandtl numbers. Sherwood and Schmidt numbers	
LITERATURE (OPTIONAL): HEAT TRANSFER HANDBOOK BY BEJAN A. AND KRAUS A. D., JOHN WILEY & SONS, 2003 HAND OF HEAT TRANSFER BY ROHSENOW W. M., HARTNETT J. P. AND CHO Y.I., MCGREW-HILL, 1998	
TEACHING METHODS: LECTURE,COMPUTATIONAL TASKS,	
ASSESMENT METHODS: 4 COMPUTATIONAL TASKS + MULTI-CHOICE TEST OF THEORY : LAB PRACTICES REPORT	
TEACHER (NAME, EMAIL CONTACT): Ph. D. Eng. Tomasz Łusiak, t.lusiak@pollub.pl	

LUBLIN UNIVERSITY OF TECHNOLOGY MECHANICAL ENGINEERING FACULTY

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Heat Treating of Metals and Alloys – M27

FACULTY: Faculty of Mechanical Engineering	**CLASS TYPE: Lecture, laboratory**
NUMBER OF HOURS: 30 – lecture, 30 - laboratory	**ECTS: 5**
SEMESTER: Winter/Spring	**CLASS LEVEL: Level 1 (Eng)**
MINIMAL NUMBER OF STUDENTS: 8 * should the number be smaller, the course may not be opened	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: chemistry, physics, general materials engineering

CONTENTS: Principles of heat treating. Normalizing and annealing of steel. Quenching and tempering of steels. Thermomechanical processing of steel. Diffusion methods of surface hardening of steels. Carburizing of steel. Nitriding of steel. Other diffusion methods. Equipment for heat treating. Control of process parameters and effects. Heat treating of cast irons. Heat treating of tool steel. Heat treating of other steels and superalloys. Heat treating of nonferrous alloys. Heat treating of precious metals and alloys.

EFFECTS OF EDUCATION PROCESS: identify, formulate and solve engineering problems connected to heat treatment; understand the need and contribution of knowledge to the development of modern technology and society

LITERATURE (OPTIONAL): International Journal of Heat and Mass Transfer (on-campus access); Haasen P. (ed.): Phase Transformations in Materials. Weinheim 1991. (FME library); Muller K.A.: Structural phase transitions. Springer 1981 (library), ASM Handbook (online)

TEACHING METHODS: combination of theory (lecture) and practice, group work and reporting, individual project work and investigation

ASSESSMENT METHODS: Lectures - final exam. Laboratory – mark for report

TEACHER (NAME, EMAIL CONTACT): Kazimierz Drozd, k.drozd@pollub.pl

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FACULTY OF MECHANICAL ENGINEERING - LUBLIN UNIVERSITY OF TECHNOLOGY PL LUBLIN03

Lean Manufacturing – M28

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture and project
NUMBER OF HOURS: Lecture 15, Project 15	ECTS: 4
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)

LANGUAGE OF INSTRUCTION: English

MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened

CONTENTS:
Case study on sources of waste in the production process.
Implementing 5S at a simulated workplace.
Improving 5S and changing work standards in a simulated production company.
Changeover time analysis in a simulated production company.
Defining factors affecting the changeover time and the costs of their implementation. Efficiency analysis of the production process.
TPM implementation – case study.
SMED implementation – case study.
Calculation of the efficiency index of OEE devices.

EFFECTS OF EDUCATION PROCESS: The student knows specialized tools from the Lean Toolbox family (5S, Heijunka, SMED, TPM, ZQC, Just-in-time, Kanban, OPF), techniques, standards and rules for their use, as well as the principles of optimizing production processes using the above-mentioned. methods

LITERATURE (OPTIONAL): Gonzalo F. Taboada, Lean Management Solutions for Contemporary Manufacturing Operations, Bentham Science Publishers (2021).
https://doi.org/10.2174/9789815036121121010 1
J. Paulo Davim, Progress in Lean Manufacturing, Springer 2018.

TEACHING METHODS: Work in groups. Work with computer. Case studies

ASSESSMENT METHODS: Reports on performed laboratory exercises

TEACHER (NAME, EMAIL CONTACT): Arkadiusz Gola, a.gola@pollub.pl; Katarzyna Piotrowska, k.piotrowska@pollub.pl; Ewelina Kosicka, e.kosicka@pollub.pl

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FACULTY OF MECHANICAL ENGINEERING - LUBLIN UNIVERSITY OF TECHNOLOGY PL LUBLIN03

Introduction to Statistics for Engineers – M29

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture, exercises, and laboratory
NUMBER OF HOURS: 30 + 15 + 15	ECTS: 4
SEMESTER: Winter / ~~Summer~~	CLASS LEVEL: Level 1 (Engineer) / ~~Level 2 (Master of Science)~~

MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened
LANGUAGE OF INSTRUCTION: English
PRELIMINARY REQUIREMENTS: High school higher algebra
CONTENTS: Descriptive statistics; graphical and numerical representation of information; measures of location, dispersion, position, and dependence; exploratory data analysis. Elementary probability theory, discrete and continuous probability models. Inferential statistics, point and interval estimation, tests of statistical hypotheses. Inferences involving one or two populations, ANOVA, regression analysis, and chi-square tests; use of statistical computer packages (Statistica)
EFFECTS OF EDUCATION PROCESS: 1. Understanding the main features of descriptive statistics. 2. Ability to analyze statistical data with relevant statistical methods. 3. Sharpened students' statistical intuition and abstract reasoning as well as their reasoning from numerical data.
LITERATURE (OPTIONAL):
TEACHING METHODS: lectures and computational laboratory
ASSESSMENT METHODS: Several problems will be given for each assignment, and a post-test will be given at the end of the course.
TEACHER (NAME, EMAIL CONTACT): MSc Eng. Martyna Sedlmayr, m.sedlmayr@pollub.pl

LUBLIN UNIVERSITY OF TECHNOLOGY MECHANICAL ENGINEERING FACULTY

FACULTY OF MECHANICAL ENGINEERING - LUBLIN UNIVERSITY OF TECHNOLOGY PL LUBLIN03

Machine Parts/Elements I – M30

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture, exercise
NUMBER OF HOURS: 15 + 30	ECTS: 4
SEMESTER: Winter	CLASS LEVEL: I
MINIMAL NUMBER OF STUDENTS: 8	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: Basic knowledge of mathematics and engineering drawing

CONTENTS: Introduction to design of machine elements; Properties of materials; Static stress; Varying stress; Fatigue; Design of permanent joints; Mechanical spring

EFFECTS OF EDUCATION PROCESS:
Student understand the concept of machine design and know how to design permanent joints and springs.

LITERATURE (OPTIONAL):
Richard Budynas, Keith Nisbett: Shigley's Mechanical Engineering Design. Mcgraw-Hill Series in Mechanical Engineering. ISBN-10: 0073529281

TEACHING METHODS:
Presentation, solving examples on the blackboard

ASSESSMENT METHODS:
Homework 10%
Solving problems in the class 10 %
Exam 80 %

TEACHER (NAME, EMAIL CONTACT): Ph.D. Eng. Łukasz Jedliński, l.jedlinski@pollub.pl

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Machine Parts/Elements II – M31

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture, exercise
NUMBER OF HOURS: 15 + 30	ECTS: 4
SEMESTER: Summer	CLASS LEVEL:
MINIMAL NUMBER OF STUDENTS: 8	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: Finished course machine parts/elements 1

CONTENTS: Design of shafts; Screws and fasteners; Design of keys and splines; Rolling bearings; Spur and helical gears

EFFECTS OF EDUCATION PROCESS:
Student know how to design nonpermanent joints, shafts, rolling bearings and gears.

LITERATURE (OPTIONAL):
Richard Budynas, Keith Nisbett: Shigley's Mechanical Engineering Design. Mcgraw-Hill Series in Mechanical Engineering. ISBN-10: 0073529281

TEACHING METHODS:
Presentation, solving examples on the blackboard

ASSESSMENT METHODS:
Homework 10%
Solving problems in the class 10 %
Exam 80 %

TEACHER (NAME, EMAIL CONTACT): Ph.D. Eng. Łukasz Jedliński, l.jedlinski@pollub.pl

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Materials Engineering – M32

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture, laboratory
NUMBER OF HOURS: 30 – lecture, 30 - laboratory	ECTS: 5
SEMESTER: Winter/Spring	CLASS LEVEL: Level 1 (Eng)

MINIMAL NUMBER OF STUDENTS: 8 * should the number be smaller, the course may not be opened

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: general chemistry, general physics

CONTENTS: Atomic and molecular structures of materials. Mono and policrystals. Defects in materials. Diffusion. Mechanical properties of materials. Mechanisms of strengthening. Failure of engineering materials. Equilibrium phase diagrams. Phase transformations. Applications and processing of metals and alloys. Introduction to ceramic materials. Introduction to polymers. Introduction to composites. Other materials and properties.

EFFECTS OF EDUCATION PROCESS: use the principles from chemistry and physics in engineering applications; identify, formulate and solve engineering problems connected to materials selection; understand and contribute to the challenges of a rapidly changing society

LITERATURE (OPTIONAL): Callister W., Rethwisch D.G.: Materials science and engineering (pp. 30, 81, 150). Wiley 2015 (FME library); Narayanaswami R.: Materials characterization. Singapore 2015 (FME library); Jemioło S., Lutomirska M.: Mechanics and materials. Warsaw 2013 (FME library); Pytel M.: The basic of material science. Cracow 2013; Czichos H., Tetsuya S., Leslie S.: Springer handbook of materials measurement methods. Berlin 2006 (FME library); Courtney T.H.: Mechanical behavior of materials. Boston 2000

TEACHING METHODS: combination of theory (lecture) and practice, group work and reporting, individual project work and investigation

ASSESSMENT METHODS: Lectures - final exam. Laboratory – mark for report

TEACHER (NAME, EMAIL CONTACT): Kazimierz Drozd, k.drozd@pollub.pl

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Materials selection and design – M33

FACULTY: MECHANICAL ENGINEERING	CLASS TYPE: Lecture and laboratory
NUMBER OF HOURS: 30 LECTURES, 30 LABORATORY	ECTS: 4
SEMESTER: WINTER, SUMMER	CLASS LEVEL: 1
MINIMAL NUMBER OF STUDENTS: 8 * the course will not open if the number of students is smaller	
LANGUAGE OF INSTRUCTION: ENGLISH	
PRELIMINARY REQUIREMENTS: basic knowledge of the science of materials, knowledge of fundamental physico-chemical properties of materials; general knowledge of effort and state of stresses and the basis on calculations of strength; awareness of the role of knowledge of materials engineering in practice	
CONTENTS: Lecture: The importance of the materials selection. Properties of structural materials, price and availability. Design stages, along with the selection of materials. Materials indices: function, objective, constraints and free variables. Selection including the shape. Processing. Multicriterial selection. Issues of economics and eco-design in the materials selection. Computer technology used in materials selection. Laboratory: Stages of design. Determination of objectives and design constraints. Establishing criteria to maximize the functionality of the product. Materials databases. Materials selection charts. The selection method. Analysis of the resulting set. Determination of materials indices. The use of indices in the materials selection process. Determination of the shape index. The use of shape indices in the selection process. Issues of economics and ecology. Optimization of material properties by controlling the phase structure, microstructure and the surface layer.	
EFFECTS OF EDUCATION PROCESS: The Student knows the rules of materials selection with the use of materials indices; knows the rules of processing selection; knows the economic and eco-friendly criteria in the design process; can specify the objectives and constraints of the design task; can analyze a set of materials using materials indices, can apply the shape of the product as well as economic and environmental criteria in materials selection process; can make the process selection for implementation of a specific product; can use a computer database in the materials selection and its processing	
LITERATURE (OPTIONAL): Ashby M.F.: Materials Selection In Mechanical Design. Butterworth – Heinemann, Oxford 2011; Ashby M.F., Shercliff H., Cebon D.: Materials. Engineering, science, processing and design. Butterworth – Heinemann, Oxford 2007 Ashby M.F.: Materials and the environment. Butterworth – Heinemann, Oxford 2013	
TEACHING METHODS: Lecture: multimedia presentations and problems Laboratory: a practical method based on observation and analysis, stimulate activity method associated with the practical operation of the students in order to resolve the problems. Classes at computer stations using CES EduPack software.	
ASSESSMENT METHODS: The Final Project, which requires the basic knowledge (Lecture) and practical skills (Laboratory).	
TEACHER (NAME, EMAIL CONTACT): Ph.D.Eng. Krzysztof Pałka, k.palka@pollub.pl	

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Materials Testing Methods – M34

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture, laboratory
NUMBER OF HOURS: 30 – Lecture, 30 - Laboratory	ECTS: 5
SEMESTER: winter, summer	CLASS LEVEL: LEVEL 1 (eng.) , Level 2 (MSc).
MINIMAL NUMBER OF STUDENTS: 8	

LANGUAGE OF INSTRUCTION: ENGLISH

PRELIMINARY REQUIREMENTS: Basic knowledge of the science of materials, General knowledge of physics and chemistry; knowledge of fundamental physico-chemical properties of materials; engineering in practice;

CONTENTS: Structure of the materials and the method of structural studies. Distribution of research methods of structure and properties. Macroscopic and microscopic observations of proper and failure of choosing engineering structure. NDT techniques (ultrasonic testing, x-ray tomography); Scanning electron microscopy (SEM); Scanning Tunneling Microscope (STM); Transmission electron microscopy (TEM); Atomic force microscopy (AFM); Computer tomography (CT); Electron probe X-ray Analysis X-ray spectrometer for chemical analysis; Micro- and nano hardness; Auger Electron Spectrometer (AES); Methods of non- destructive testing of corrosion – MFL, TOFD, PIT, MAPSCAN; X-ray Diffractometer; Applications of the synchrotron radiation for materials. Destructive testing materials (strength tests, preparation of the samples). Analysis about the phenomena of failure the structures.

EFFECTS OF EDUCATION PROCESS: Student characterize the research methods used in materials engineering. Student distinguishes and describes the testing equipment. Student is able to plan research experiment for basic materials engineering.

LITERATURE (OPTIONAL): Freiman S.W., Mecholsky J.J.Jr.:" The Fracture of Brittle Materials. Testing and Analysis", John Wiley and Son, 2012; Cardarelli F.: "Materials Handbook", Spirnger, 2008; Kutz M.: "Handbook of Materials Selection", John Wiley and Son, 2002; Thorsten M. Buzug: Computed Tomography. Springer-Verlag Berlin Heidelberg, 2008; William N. Sharpe, Jr. (Editor): Handbook of Experimental Solid Mechanics. Springer Science+Business Media, LLC New York, 2008; Paul E. Mix: Introduction To Nondestructive Testing. John Wiley & Sons, Inc., Hoboken, New Jersey, 2005; C. H. Chen (Editor): Ultrasonic And Advanced Methods For Nondestructive Testing And Material Characterization. World Scientific Publishing Co. Pte. Ltd., 2007

TEACHING METHODS: Multimedia lecture, discussion based on the student's presentations; Laboratory – practical experiments and observations

ASSESSMENT METHODS: The received a course with the mark based on partial marks from laboratory. Final exam

TEACHER (NAME, EMAIL CONTACT): PhD. Eng. Monika Ostapiuk , m.ostapiuk@pollub.pl

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Basics of Metrology– M35

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture and laboratory
NUMBER OF HOURS: 15 lectures +15 laboratories	ECTS: 3
SEMESTER: winter/summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: Mathematics and physics – basics;

CONTENTS:
International System of Units SI - basic concepts and definitions. ISO System of limits and fits. Fundamental statistic and error analysis - classification of error. Roughness, waviness and primary profile. Surface profile parameters. Inspection of dimensional and geometrical deviations - measurement uncertainty.

EFFECTS OF EDUCATION PROCESS:
Student knows: the types of measurement methods, system of units SI.
Student can: analyse the measuring process. Student sights problem of metrology in various constructions.

LITERATURE (OPTIONAL):
Metrology and measurement systems (different authors)
Journals on-line

TEACHING METHODS: Multimedia lecture, discussion based on the student's presentations; Laboratory – practical experiments.

ASSESSMENT METHODS: Lecture – the received a course with the mark. Final exam.
Laboratory – the received a course with the mark based on partial marks from reports.

TEACHER (NAME, EMAIL CONTACT): Mariusz Kłonica, PhD Eng. m.klonica@pollub.pl

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Mechanical Vibrations – M36

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture + project + laboratory
NUMBER OF HOURS: 30+15+30	ECTS: 5
SEMESTER: Winter/Summer	CLASS LEVEL: intermediate
LANGUAGE OF INSTRUCTION: English	MINIMAL NUMBER OF STUDENTS: 8* should the number be smaller, the course may not be opened

PRELIMINARY REQUIREMENTS: knowledge of mathematics of linear differential equations and partial differential equations.

CONTENTS of lectures: (1) Introduction. Classification of vibrations, positive and negative effects of vibrations. Modelling of real systems, discrete and continuous systems. Equivalent stiffness of springs connected in parallel and series. (2) Free vibrations. Natural frequency, differential equation of motion of linear systems. Longitudinal, tensional and transverse vibration. (3) Damped vibrations. Differential equation of motion, frequency of damped vibration with viscous damping. (4) Forced vibration. Forced vibrations of linear systems with viscous damping. Mechanical resonance. (5) Free vibration of lumped mass systems with multi degrees of freedom. Differential equations of motion in matrix approach. Vibrations frequencies and modes in multi degrees of freedom systems. (6). Numerical approach in modelling of multi degrees of freedom systems (7) Forced oscillations of a two degree of freedom system. Resonance and anti-resonance effect. Dynamical vibration absorber. (8) Vibrations of continuous systems. Analysis of a string vibrations. (9) Transverse vibrations of beams. (10) Longitudinal and torsional vibrations of rods.
CONTENTS of laboratories: (1) Introduction to mechanical vibrations in a laboratory. Measuring techniques, safety regulations, notations and units.
(2) Natural oscillation investigation in an experiment with oscillating rigid beam. (3) Damped oscillation investigation in an experiment with oscillating rigid beam.
(4) Forced vibrations of a one degree of freedom system. (5) Investigation of uniformly accelerated rotational motion. (6) Dynamic balancing of rotating elements.
(7) Resonance investigation in a kinematically excited system. (8) Recording of resonance curves with damping.

EFFECTS OF EDUCATION PROCESS: Students should gain an intermediate abilities to identify and to solve problems of mechanical vibrations

LITERATURE (OPTIONAL): (a) Meirovitch L., Fundamentals of Vibrations, McGraw-Hill international Ed., 2001. (b) Rao S.R., Mechanical Vibrations, 5th Ed., Prentice Hall, 2004.

TEACHING METHODS: classical and multimedia lectures + problem solving exercises under the teacher's guidance + self-contained problems consulted with the teacher. Laboratory exercises, discussions about the exercises, explanation of the mechanical phenomenon taken under consideration in particular tests.

ASSESSMENT METHODS: lecture: final exam, project: reporting the problem and delivering final reports of solution, laboratory: 60% - laboratory reports, 40% short tests before every laboratory exercise.

TEACHER (NAME, EMAIL CONTACT): Marek Borowiec Assoc. Prof. DSc Eng, m.borowiec@pollub.pl, Ph.D. (Eng.). Zofia Szmit, z.szmit@pollub.pl

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Strength of Materials – M37

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture + classroom exercises + project
NUMBER OF HOURS: 15 + 15 + 15 + E	ECTS: 4
SEMESTER: winter	CLASS LEVEL: intermediate

LANGUAGE OF INSTRUCTION: English
PRELIMINARY REQUIREMENTS: knowledge of maths and physics at an advanced level
CONTENTS: Introduction: basic notions. Simple loading cases: tension/compression, torsion, shear, bending – calculation of internal forces and deformation. Geometrical characteristics of cross-sections. Analysis of stress and strain state. Mohr circle. Tensor calculus fundamentals; index notation; transformation of stress and strain. Constitutive Laws. Equations of equilibrium. Combined loads; failure hypotheses. Deflections of beams, shafts and frames; statically indeterminate problems.
EFFECTS OF EDUCATION PROCESS: Students should gain an intermediate abilities to identify and to solve strength of materials problems
LITERATURE (OPTIONAL): J.M. Gere & B.J. Goodno: Mechanics of Materials, CENGAGE Learning, 2009; R.C. Hibbeler: Mechanics of Materials, Prentice Hall, 2011
TEACHING METHODS: multimedia lecture + problem solving exercises under the teacher's guidance + self-contained project consulted with the teacher
ASSESSMENT METHODS: lecture: final exam, classroom exercises: two written tests in a semester; project: defence
TEACHER (NAME, EMAIL CONTACT): Sylwester SAMBORSKI, Assoc. Prof. DSc Eng.; s.samborski@pollub.pl

Mechatronics Systems – M38

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: project
NUMBER OF HOURS: 45	ECTS: 3
SEMESTER: Winter/Summer	CLASS LEVEL: 1 stage (Engineer)
MINIMAL NUMBER OF STUDENTS: 8	
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: Basics of mathematics, Mechanics – basic laws	
CONTENTS: Programming, Sensors, Actuators, Computing Architectures, Using PC as computing Element, Data Acquisition and Instrumentation, Machine Vision, Artificial Intelligence, Mechatronic Systems Design.	
EFFECTS OF EDUCATION PROCESS: Understanding significance of mechatronic design. Developing skills in mechatronic design.	
LITERATURE (OPTIONAL): Introduction to Mechatronics and Measurement Systems, David G. Alciatore and Michael B. Histand, Mc Graw Hill, 2003. The LEGO MINDSTORMS NXT 2.0 Discovery Book.	
TEACHING METHODS: LEGO Mindstorms NXT	
ASSESSMENT METHODS: Project	
TEACHER (NAME, EMAIL CONTACT): Ph.D. (Eng.) Przemysław Filipek, p.filipek@pollub.pl	

Modern welding and joining technology – M39

FACULTY: MECHANICAL ENGINEERING	CLASS TYPE: Lecture + laboratory
NUMBER OF HOURS: 30h lecture, 15h laboratory	ECTS: 4
SEMESTER: Winter/Summer	CLASS LEVEL: 1
MINIMAL NUMBER OF STUDENTS: 8 * should the number be smaller, the course may not be opened	
LANGUAGE OF INSTRUCTION: ENGLISH	
PRELIMINARY REQUIREMENTS: general knowledge of materials science, basic knowledge of physics and chemistry	
CONTENTS: Metallurgy of welding; Weldability of steels; Phenomena occurring in electric arc; Properties of gases and fluxes used in welding; Electrode materials; Welding equipment; Shielded arc methods: GMA, GTA, SAW; Welding with cored wires; Gas welding; Thermal spraying and pad welding; Laser welding; Electron beam welding; Cutting methods; Resitance, friction and flush welding techniques; Stir welding; Soldering; Welding of advanced materials-zirconium, titanium, light alloys, maraging and duplex steels; Joining methods of composites; Special techniques of joining metals with nonmetals; Metal to glass bonding; Bonding metals to semiconductors; Welding of polymers; Joining of carbides with steel; Adhesive technology and review of selected applications; Robotization and automatization of welding; Modelling of welding; Applied experimental methods	
EFFECTS OF EDUCATION PROCESS: Knows the common and the modern methods applied to join materials. Student is able to choose joining technology and its parameters	
LITERATURE (OPTIONAL): R. O'Brien: Welding encyclopedia. American Welding Society. 18-th edition, Miami USA. W. Włosiński: The joining of advanced materials. Oficyna Wydawnicza Politechniki Warszawskiej 1999. J. R. Davies ed.: Handbook of thermal spray technology. ASM International 2004 J.E. Lancaster: Metallurgy of welding. Abignon Publishing, Cambridge 1999 L.-E. Lindgren: Computational welding mechanics: Thermomechanical and microstructural simulations. Woodhead Publishing 2007	
TEACHING METHODS: Lecture: multimedia presentation, discussion of case histories. Laboratory: practical methods based on observation and analysis	
ASSESSMENT METHODS: Lecture: Final exam, the criterion of inclusion- at least 50% of points Laboratory: Colloquium, the criterion of inclusion- at least 50% of points.	
TEACHER (NAME, EMAIL CONTACT): Tadeusz Hejwowski, PhD, DSC, Assoc. prof., t.hejwowski@pollub.pl	

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Numerical Simulation of Polymer Processing – M40

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture + exercises in the computer lab
NUMBER OF HOURS:15+30	ECTS: 4
SEMESTER: Winter	CLASS LEVEL: intermediate

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: basic knowledge about polymer processing and the ability to using engineering programs

CONTENTS: Principles of injection molding process. Basic information about simulation and numerical modelling of polymer processes. Stages of computer simulation of injection molding. Preparing of FEM model of injection molding part. Preparing of runner system. Description of the numerical model of polymer. Simulation of filling phase. Simulation of packing phase. Simulation of cooling phase. Analysis of shrinkage, warpage and deformation. Analysis of other results of simulation of injection molding.

EFFECTS OF EDUCATION PROCESS: Students gain the ability to perform the simulation of injection molding process using engineering software Cadmould 3D-F and the analysis of its results.

LITERATURE (OPTIONAL):

1. Beaumont J. P., Sherman R., Nagel R. F.: Successful Injection Molding: Process, Design, and Simulation. Carl Hanser Verlag, Munich 2002.
2. Rosato D. V., Rosato D. V., Rosato M. G.: Injection Molding Handbook. Kluwer Academic Publisher, Norwell 2000.
3. Zhou H.: Computer Modeling for Injection Molding: Simulation, Optimization, and Control. John Wiley & Sons Inc., Hoboken 2013.
4. Cadmoul 3D-F. User's Manual. Simcon 2012 (digital version).

TEACHING METHODS: multimedia lecture + exercises in computer lab under the teacher's guidance

ASSESSMENT METHODS: lecture: final exam, computer lab exercises: simple project of injection molding simulation

TEACHER (NAME, EMAIL CONTACT): Tomasz Jachowicz, PhD Eng.; t.jachowicz@pollub.pl

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Polymer Materials – M41

FACULTY: Mechanical Engineering	CLASS TYPE: lectures, laboratory
NUMBER OF HOURS: 15+15	ECTS: 3
SEMESTER: Winter/Summer	CLASS LEVEL: I level
MINIMAL NUMER OF STUDENTS: 8	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: Basic knowledge about structure and properties of engineering materials

CONTENTS: Introducing classes. Industrial safety training, rules of credit, schedule of classes. Basics of obtaining, construction, structure and properties of polymers. Additives. Preparation, types, properties and application of the main polymer materials. Determination of hardness of plastics in glassy and high-elastic state. Methods of hardness calculation. Influence of plastic type on hardness obtained by ball indentation and Shore method. Impact resistance research. Influence of plastic type on notched impact resistance without noched impact resistance and relative impact resistance. Determination of standard and bulk density. Methods of density calculation of solid and cellular plastics. Influence of plastic type on standard, bulk and apparent density. Determination of bendig strength. Influence of plastic type on static bendig strength and deflection angle. Research of tribological properties. Influence of plastic type on abrasive wear. Determination of use temperatures. Determination of deflection and softening temperature of plastics.

EFFECTS OF EDUCATION PROCESS: Acquire basic knowledge about methods of polymer testing and the construction and operation of instrumnts and measuring tools. Preparing students for the correct application of testing methods in the engineering work and practical knowledge of selected methods of polymer materials testing.

LITERATURE (OPTIONAL): Garbacz T.: Research methods of polymer materials. Workbook. Lublin 2014; Barnes M.D. (et al.): Polymer physics and engineering. Springer, Berlin 2001; Sperling L.H.: Introduction to physical polymer science. John Wiley & Sons, New York 1992; Progelhof R.C., Throne J.L.: Polymer engineering principles: properties, processes and tests for design. Hanser Verlag, Munich 1993; Tadmor Z., Brown R.: Handbook of polymer testing : physical methods. Marcel Dekker, Inc., New York 1999.

TEACHING METHODS: Lectures with modern teaching aids - multimedia projector, computer presentations. Laboratory classes - demonstrations of selected instruments and measuring activities with explanations and descriptions with explanations and descriptions.

ASSESSMENT METHODS: Lectures - written exam. Laboratory classes - presence, reports.

TEACHER (NAME, EMAIL CONTACT): Ph.D., Eng. Aneta Tor – Świątek, a.tor@pollub.pl;

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Polymer Processing – M42

FACULTY: Mechanical Enginnering	CLASS TYPE: lectures, laboratory
NUMBER OF HOURS: 15+15	ECTS: 3
SEMESTER: Winter/Summer	CLASS LEVEL: I and II level
MINIMAL NUMER OF STUDENTS: 8	

LANGUAGE OF INSTRUCTION: English
PRELIMINARY REQUIREMENTS: Basic knowledge about structure and properties of polymer materials
CONTENTS: Lectures - Theoretical basis of polymer processing. Processability. Plasticization. Plasticizing units for processing machines. Methods of polymer materials processing – welding, porosity techniques, activation, extrusion and varieties, injection molding and varieties, pressing, laminating, casting, bonding, metallization of plastics, chemical improvement. Laboratory classes – melt flow rate, welding process, pressing, injection molding, blow film extrusion, profiles extrusion, rotational molding.
EFFECTS OF EDUCATION PROCESS: Acquire basic knowledge about methods of polymer processing and the construction and operation of machines and processing tools. Preparing students for the correct application of processing methods in the engineering work and practical knowledge of selected methods of polymer materials processing.
LITERATURE (OPTIONAL): Tadmor Z., Gogos C.G.: Principles of polymer processing. Wiley-Interscience, Hoboken 2006; Sabu T., Yang W.: Advances in polymer processing. Woodhead Publishing, Boca Raton CRC Press, Oxford 2009; White J.L., Potente H.: Screw extrusion – science and technology. Hanser Gardner Publications, Cincinnati 2003; Sikora J.W.: Selected problems of polymer extrusion. Lublin University of Technology, Lublin 2008; Osswald T.A., Lih-Sheng T., Gramann P.J.: Injection molding handbook. Hanser Gardner Publications, Cincinnati 2002
TEACHING METHODS: Lectures with modern teaching aids - multimedia projector, computer presentations. Laboratory classes -demonstrations of selected machines, tools and equipment with explanations and descriptions.
ASSESSMENT METHODS: Lectures - written exam. Laboratory classes - presence, positive grade of theoretical part each exercise and reports.
TEACHER (NAME, EMAIL CONTACT): Ph.D., Eng. Aneta Tor – Świątek, a.tor@pollub.pl;

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Surface Engineering – M43

FACULTY: Faculty of MECHANICAL ENGINEERING	CLASS TYPE: Lecture + laboratory
NUMBER OF HOURS: 30 - lecture, 30 - laboratory	ECTS: 5
SEMESTER: winter/summer	CLASS LEVEL: 1
MINIMAL NUMBER OF STUDENTS: 8	
LANGUAGE OF INSTRUCTION: ENGLISH	
PRELIMINARY REQUIREMENTS: general knowledge of materials science, basic knowledge of physics and chemistry	
CONTENTS: Scope of surface engineering; Development of surface engineering; Current status of surface engineering technologies; Significance and properties of surface; Surface phenomena and surface layers; Superficial layer, its properties and effect on component durability; Scope of tribology; Wear mechanisms; Methods of tribological testing; Fundamentals of lubrication technology; Coating methods, types of coatings; Galvanic methods of coating deposition; Vacuum technology and its applications in surface engineering; Advances in burnishing technology and practical effects; Deposition of coatings from chemical phase; PVD methods and their application; Electron beam technology; Ion implantation; Selected thermo-chemical treatments-boriding, nitriding, carburizing; Pack cementation methods; Thermal barier coatings; Hardfacing of engine valves; Coatings resistant to erosion-corrosion; Simulation methods used in surface engineering; Nanostructured coatings; Experimental methods used to assess properties of superficial layer.	
EFFECTS OF EDUCATION PROCESS: Student understands a virtue of superficial layer. knows methods used to evaluate properties of the superficial layer, knows methods used to study properties of coatings, knows methods applied to produce a superficial layer with desired properties. Student knows criteria used in a selection of surface engineering technologies and their parameters.	
LITERATURE (OPTIONAL): T. Burakowski and T. Wierzchoń: Surface engineering of metals. CRC-Press 1999, L. Pawlowski: The science and engineering of thermal spray coatings. John Wiley & Sons 2008, J.R. Davies ed.: Handbook of thermal spray technology. ASM International 2004.	
TEACHING METHODS: Lecture: multimedia presentation, discussion of case histories. Laboratory: practical methods based on observation and analysis	
ASSESSMENT METHODS: Lecture: Exam, the criterion of inclusion- at least 50% of points Laboratory: Colloquium, the criterion of inclusion- at least 50% of points	
TEACHER (NAME, EMAIL CONTACT): Tadeusz Hejwowski, PhD, DSC, Assoc. prof., t.hejwowski@pollub.pl	

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Theory of Machines I – M44

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture, laboratory
NUMBER OF HOURS: 15 + 30	ECTS: 4
SEMESTER: Winter	CLASS LEVEL: I
MINIMAL NUMBER OF STUDENTS: 6	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: Basic knowledge of mathematics

CONTENTS: Introduction to theory of machines and mechanism. Kinematics and mechanisms. Position and displacement. Velocity. Acceleration. Gear trains

EFFECTS OF EDUCATION PROCESS:
Student know how to analyse typical mechanisms

LITERATURE (OPTIONAL):
Uicker J. J., Pennock G. R., Shigley J. E.: Theory of machines and mechanisms. Oxford University Press 2011.

TEACHING METHODS:
Presentation, computers with CAE software

ASSESSMENT METHODS:
Solving problems in the class 15 %
Exam 85 %

TEACHER (NAME, EMAIL CONTACT): Ph.D. Eng. Łukasz Jedliński, l.jedlinski@pollub.pl

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Theory of Machines II – M45

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture, laboratory
NUMBER OF HOURS: 15 + 30	ECTS: 4
SEMESTER: Summer	CLASS LEVEL: I
MINIMAL NUMBER OF STUDENTS: 6	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: Knowledge of mechanisms, knowledge of statics and knowledge of math at an advanced level

CONTENTS: Introduction to static force analysis of mechanism, kinematic analysis of mechanism, dynamic force analysis of mechanism, mechanical vibration of single degree of freedom systems, balancing of rigid rotors, flywheel design.

EFFECTS OF EDUCATION PROCESS:
Balance dynamic forces in machines, understand basic concepts related with vibrations, gain basic knowledge about vibrations, imagine and analyze dynamic force in machines.

LITERATURE (OPTIONAL):
Uicker J. J., Pennock G. R., Shigley J. E.: Theory of machines and mechanisms. Oxford University Press 2011.

TEACHING METHODS:
Presentation, computers with CAE software

ASSESSMENT METHODS:
Solving problems in the class 15 %
Exam 85 %

TEACHER (NAME, EMAIL CONTACT): Ph.D. Eng. Łukasz Jedliński, l.jedlinski@pollub.pl

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Thermodynamics I – M46

FACULTY: Mechanical Engineering	CLASS TYPE: lecture, exercises and laboratory
NUMBER OF HOURS: 30+15+15	ECTS: 5
SEMESTER: Winter	CLASS LEVEL: 1 stage (Engineer)
MINIMAL NUMBER OF STUDENTS: 6	
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: Mathematics – basics of analysis and ordinary differential equations; Physics – basics	
CONTENTS: Basic notions, thermodynamic state parameters and functions. Ideal gas laws. Semi-ideal gas model. Ideal gas mixtures. Real gases and vapors. Internal energy, heat, heat capacity, work, enthalpy. First law of thermodynamics: closed system, open system. Reversible/irreversible processes, entropy and second law of thermodynamics. Characteristic processes of ideal and semi-ideal gases. Carnot cycle. Heat engines, thermal cycles. Basic state parameters measurements. Humid air, Mollier diagram and its applications. Basics of combustion process and flue gas analysis. Thermodynamic analysis applications. Optional content: General thermodynamics and third law, thermodynamic properties of gasses, thermodynamic properties of vapors, compressed air, combustion machines, vapor cycles, vapor machines and turbines, cooling cycles and heat pump.	
EFFECTS OF EDUCATION PROCESS: Student knows: description of state of thermodynamic systems and description of thermodynamic processes, and is able to give statements of basic thermodynamic laws and equations. Student can: effectively solve basic problems of thermodynamics and take measurements of basic thermodynamic properties.	
LITERATURE (OPTIONAL): Thermodynamics. An Engineering Approach 3rd ed., Yunus A. Cengel, Michael A. Boles. McGraw Hill 1998.	
TEACHING METHODS: multimedia lecture + problem solving exercises under the teacher's guidance, laboratory practices	
ASSESSMENT METHODS: Lectures and exercises - written exam. Laboratory classes – presence + lab practices reports	
TEACHER (NAME, EMAIL CONTACT): Ph. D. Eng. M. Gęca, m.geca@pollub.pl, Ph. D. Eng. T. Łusiak t.lusiak@pollub.pl	

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Thermodynamics II – M47

FACULTY: Mechanical Engineering	CLASS TYPE: lecture, exercises and laboratory
NUMBER OF HOURS: 30+15+15	ECTS: 5
SEMESTER: Summer	CLASS LEVEL: 1 stage (Engineer)
MINIMAL NUMBER OF STUDENTS: 6	
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: Students should have knowledge of mathematics, physics and thermodynamics I.	
CONTENTS: Second law analysis of systems exergy, irreversibility, Gas power cycles Otto, Diesel, Gas power cycles Stirling, Ericsson, Gas power cycles Brayton air-standard cycles, Vapor power cycles Rankine cycle, Vapor power cycles reheat and regenerative Rankine cycles, Vapor power cycles combined power cycles, Refrigerators and heat pumps vapor-compression refrigeration cycle, Properties of gas mixtures gas-vapor mixtures, Psychrometric properties air-conditioning processes, Chemical reactions first and second law analysis of reacting systems, Chemical reactions fuels and combustion, Chemical and phase equilibrium.	
EFFECTS OF EDUCATION PROCESS: Students: 1. Conduct calculations and interpret the results of basic thermal processes. 2. Retrieve information from literature and databases and other sources and to interpret and use in calculations. 3. Measure the basic parameters of the heat. 4. He can draw and interpret measurement results. 5. They have practice during laboratory classes and can measure basic thermodynamics parameters. 6. The student uses appropriate methods and apparatus for research.	
LITERATURE (OPTIONAL): Thermodynamics. An Engineering Approach 3rd ed., Yunus A. Cengel, Michael A. Boles. McGraw Hill 1998.	
TEACHING METHODS: multimedia lecture + problem solving exercises under the teacher's guidance, laboratory practices	
ASSESSMENT METHODS: Lectures and exercises - written exam. Laboratory classes – presence, lab practices reports	
TEACHER (NAME, EMAIL CONTACT): Ph. D. Eng. M. Gęca, m.geca@pollub.pl, Ph. D. Eng. T. Łusiak t.lusiak@pollub.pl	

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Vehicle Dynamics – M48

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture + classroom exercises + laboratory
NUMBER OF HOURS: 15+15+15	ECTS: 4
SEMESTER: Winter/Spring	CLASS LEVEL: Level 1 (Engineer), 2 level (Master of Science)

LANGUAGE OF INSTRUCTION: English
PRELIMINARY REQUIREMENTS: Basic knowledge of physics
CONTENTS: Vehicle definition and basic scheme. Mechanics of the wheel with tire. Drive train. Suspension system. Driving behavior of single vehicles: velocities, accelerations, applied and generalized forces and torques, equations of motion.
EFFECTS OF EDUCATION PROCESS: The student has knowledge of the dynamics of vehicle movement. The student is able to name forces and torques acting on a vehicle in motion. The student understands the principles of the wheel's influence on the road. He knows the basic equations of vehicle motion. The student is able to determine the speed and acceleration of a vehicle.
LITERATURE (OPTIONAL): Georg Rill: Road Vehicle Dynamics: Fundamentals and Modeling Massimo Guiggiani: The Science of Vehicle Dynamics: Handling, Braking, and Ride of Road and Race Cars
TEACHING METHODS: classical and multimedia lectures ; Laboratory – practical experiments
ASSESSMENT METHODS: Lecture – final exam. Exercise – written test. Laboratory – reports
TEACHER (NAME, EMAIL CONTACT): Mariusz KAMIŃSKI, PhD Eng., mariusz.kaminski@pollub.pl

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FACULTY OF MECHANICAL ENGINEERING - LUBLIN UNIVERSITY OF TECHNOLOGY PL LUBLIN03

Wear Mechanisms of Materials – M49

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture, laboratory, project
NUMBER OF HOURS: 15 lectures, 15 laboratory, 15 project	ECTS: 4
SEMESTER: Winter/Spring	CLASS LEVEL: Level 1 (Engineer), 2 level (Master of Science)
MINIMAL NUMBER OF STUDENTS: 8 should the number be smaller, the course may not be opened	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: General knowledge about materials science and mechanics of materials

CONTENTS: Tribology as a branch of materials engineering and materials science. Classification of surface damage. Abrasive wear. Solid particle erosion. Cavitation erosion. Liquid impingement erosion. Slurry erosion. Fretting wear. Rolling contact wear. Sliding and adhesive erosion. Corrosive wear. Oxidationl wear. Thermal fatigue. Selected laboratory characterization techniques. Friction and wear of components. Materials for friction and wear applications. Surface treatments, surface modification processes and sprayed coatings for friction and wear control.

EFFECTS OF EDUCATION PROCESS: Students acquire knowledge of wear mechanisms of engineering materials. They understand the relationship between operational condition and properties of materials. Students study methods for friction and wear control and damage mitigation..

LITERATURE (OPTIONAL): Gwidon Stachowiak, Andrew W Batchelor, Engineering Tribology, Elsevier 2005.
Gwidon W. Stachowiak Wear: Materials, Mechanisms and Practice, Wiley, 2005
On-line journals, books and laboratory instructions available at Lublin University of Technology

TEACHING METHODS: Combination of theory and practice, group work and reporting, individual project work and investigation

TEACHING METHODS: Final exam based on compilation of theory or homework assignments; students' reports, test or project evaluation

TEACHER (NAME, EMAIL CONTACT): Mirosław SZALA, PhD Eng, m.szala@pollub.pl

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Materials Processing Technology – M50

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture, laboratory
NUMBER OF HOURS: 30 - lecture, 30- laboratory	ECTS: 5
SEMESTER: Winter/Spring	CLASS LEVEL: Level 1 (Engineer), 2 level (Master of Science)

MINIMAL NUMBER OF STUDENTS: 8 should the number be smaller, the course may not be opened

LANGUAGE OF INSTRUCTION: English

MINIMAL NUMBER OF STUDENTS: 8 should the number be smaller, the course may not be opened

CONTENTS: Introduction to materials processing technology. Processing techniques used in manufacturing components from metals and other materials including metal matrix composites. Principles of metallurgy, ferrous and nonferrous metallurgy. Solidification and crystallization. Casting technologies. Joining techniques, welding, sintering, brazing, and pressure welding. Additive manufacturing, robotic overlay welding. Surface engineering and coatings deposition via thermal spraying and physical processes. Materials nonuniformities evaluation and testing of the materials properties.

EFFECTS OF EDUCATION PROCESS: Course covers the processing techniques used in manufacturing components from metals and other materials. They understand the relationship between processing technology and properties of materials. Students learn methods for castings, weldments and metallic and ceramic coatings quality control

LITERATURE (OPTIONAL):
On-line journals, books and laboratory instructions available at Lublin University of Technology.

TEACHING METHODS: Combination of theory and practice, group work and reporting, individual project work and investigation

ASSESSMENT METHODS: Final exam based on compilation of theory or homework assignments; students' reports, test or project evaluation

TEACHER (NAME, EMAIL CONTACT): Mirosław SZALA, PhD Eng, m.szala@pollub.pl

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Fundamentals of machine technology and manufacturing process design – M51

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture, Laboratory and Project
NUMBER OF HOURS: 15 + 15 + 15	ECTS: 4
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened	
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: General, basics knowledge of cutting, machining, machine technology, technological machines	
CONTENTS: 1. Machine familiarisation (Lathe familiarisation and Familiarisation with milling machine), e.g. Complete machine, Control Panel, Longitudinal slide, Cross slide, Spindle head, Tailstock, Switch cabinet, Components (e.g. Main switch, Clamping pressure display, Chip basin: Coolant lubricant basin). 2. Machine set-up: Setting up the machine (Switching on, Manual movement, Tool compensation, Workpiece zero point), Programing (Write, edit, operate a program). 3. CNC basics: Geometry (e.g. Coordinate systems, Points on workpiece, Absolute, incremental, polar dimension), Technology (speed, cutting rate, feed), Programming (Program structure, header, Addresses, Motion commands, Cutter radius compensation, Tool offsets, Cycles, subroutines). 4. Manufacturing process and its features. Structure of the technological process of machining, components of the process. Construction and technological documentation. Technology of structures in machining. Principles of technological process design. Typical technological processes of basic machine components. Types of semi-finished products. Types of fixed elements (tools and workpieces).	
EFFECTS OF EDUCATION PROCESS: The student knows basic terms in the field of machine technology, has knowledge about the principles of engineering design and design of technological processes of machining. The student is able to design a technological process of manufacturing basic machine components. Getting to know, understanding the basics of construction machines, machine familiarisation, machine set-up and CNC basics.	
LITERATURE (OPTIONAL): Programming of numerically controlled machines (different authors), Machine technology (different authors), Journals on-line	
TEACHING METHODS: Combination of theory (lecture) and practice (laboratory/ project), group work and reporting, individual reports/projects or presentations	
ASSESSMENT METHODS: Lectures - final exam. Laboratory / project – mark for report or presentation, the received a course with the mark based on partial marks.	
TEACHER (NAME, EMAIL CONTACT): Ireneusz Zagórski, PhD Eng., i.zagorski@pollub.pl, Jarosław Korpysa, MSc Eng., j.korpysa@pollub.pl	

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Advanced CNC Programming – M52

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Laboratory
NUMBER OF HOURS: 30	ECTS: 2
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6* if there are fewer participants, the course may not start	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: General, basic knowledge of cutting, machining, machine technology and mechanical engineering

CONTENTS: Students will be introduced to the standard terminologies of dialogue CNC programming including: conventions, processes, operations, design and operational characteristics of key hardware components, programming techniques, applications, merits and demerits of CNC machines. The content of the subject includes: fundamentals of CNC milling, familiarization of control panel, advanced content of CNC programming in Heidenhain, functions of CNC dialogue programming, workpiece, tool and coordinate system setting. Part programming techniques in Heidenhain dialogue programming: definition of the tool approach and departure positions relative to the milled contour, linear and circular interpolation definition in cartesian and polar coordinates, definition of allowances – roughing and finishing operations, program transformations – subroutines, mirroring, datum shift, scaling, rotation, presets, probe cycles. Operation of the machine tool - theoretical basics with practical presentation. Preparation of a complete machining program for a 3-axis milling machine tool. Part machining based on programs prepared by students.

EFFECTS OF EDUCATION PROCESS: Students will know the advanced features in CNC dialogue programming in Heidenhain system. Students will know the specific functions of CNC dialogue programming and programming techniques. Students will know machining and probing cycles required to manufacture and quality control finished part. Students will be able to design and validate technological solutions to defined problems and communicate clearly and effectively for the practical application of their work.

LITERATURE (OPTIONAL): Programming of numerically controlled machines (various authors), Journals on-line, Heidenhain TNC 640 Handbook

TEACHING METHODS: Combination of theory (lecture) and practice (project), individual programming exercises, discussion.

ASSESSMENT METHODS: Laboratory – final project. Project will include complete CNC program made with Heidenhain dialogue programming.

TEACHER (NAME, EMAIL CONTACT): MSc. Eng. Kamil Anasiewicz k.anasiewicz@pollub.pl

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Computer Aided Manufacturing (CAM) – M53

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Laboratory
NUMBER OF HOURS: 30	ECTS: 2
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6* if there are fewer participants, the course may not start	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: General, basic knowledge of cutting, machining, machine technology and mechanical engineering

CONTENTS: The subject focuses on the introduction of modern computer-aided manufacturing technologies. Students will develop practical knowledge and understanding of the applications, underlying technological principles and limitations of these technologies through tutorials and students made projects. Contents of the subject includes: fundamentals of CAM software, overview of machining processes, familiarization of basic functions of CAM software, programming skills for computer numerical control (CNC) machines, fixture concepts, design and milling operation setup, CAM cycles. Preparation of production documentation for the operator.

EFFECTS OF EDUCATION PROCESS: Students will be able to design a manufacturing process for an industrial component by interpreting 3D part model / part drawings with use of CAM technology through programming, setup, and ensuring safe operation of CNC machine tool. Students will be able to design and validate technological solutions to defined problems and communicate clearly and effectively for the practical application of their work. Students will be able to apply the concepts of machining for the purpose of selection of appropriate machine tool, machining parameters, select appropriate cutting tools for CNC milling and turning. Students will learn to create the technical documentation for selection of suitable manufacturing technologies as well as manufacturing documentation for CNC machine tool system for operations using appropriate 3-axis/multi-axis CNC technology.

LITERATURE (OPTIONAL): Computer Control of Manufacturing Systems; CAM machining methods (various authors), Journals on-line, CAM software tutorials

TEACHING METHODS: Combination of theory (lecture) and practice (project), individual programming exercises, discussion.

ASSESSMENT METHODS: Laboratory – final project. Project will include complete CNC program made with CAM software including 3D workpiece, clamping, tool, toll paths, cutting parameters, workshop documentation.

TEACHER (NAME, EMAIL CONTACT): MSc. Eng. Kamil Anasiewicz k.anasiewicz@pollub.pl

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Numerical Simulations of Materials – M54

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture and Laboratory
NUMBER OF HOURS: 15 LECTURES + 30 LABORATORY	ECTS: 3
SEMESTER: WINTER, SUMMER	CLASS LEVEL: 1
MINIMAL NUMBER OF STUDENTS: 8	

LANGUAGE OF INSTRUCTION: ENGLISH

PRELIMINARY REQUIREMENTS: Materials engineering – basics; mechanics of materials – basics;

CONTENTS:
Lecture: Introduction to ABAQUS/CAE (Computer Aided Engineering) software. Introduction to the numerical simulations of engineering materials such ceramics, polymers, metals and composites; boundary conditions in numerical simulations; mathematical material models; mechanical and thermal loadings; contacts; introduction to modeling of material failure; defining failure criteria.
Laboratory: Introduction to ABAQUS/CAE software. Modeling of material response due to thermal and mechanical loadings; defining boundary conditions; defining material properties for ceramics, polymers, metals and composites; defining contact between two materials; simulations including material failure

EFFECTS OF EDUCATION PROCESS: Students knows methods of numerical simulation of engineering materials and structures in ABAQUS CAE software. Students can perform simple numerical simulation. Students are aware of the material models and their assumptions applied in numerical simulations. Obtain skills of the discretization of engineering structures, defining material properties, contacts, and boundary conditions in ABAQUS software. Students are able to analyze obtained result with selection of particular history output of the simulations.

LITERATURE (OPTIONAL):
ABAQUS 6.14 Documentation. Dassault Systemes Simulia Corp. 2014. Providence, RI, USA.
J.N. Reddy - An Introduction to the Finite Element Method, Third Edition. McGraw-Hill Education; 3 edition, 2005
E.J. Barbero - Finite Element Analysis of Composite Materials Using ABAQUS. CRC Press, Taylor & Francis Group, 2013
H. Ataei, M.Mamaghani - Finite Element Analysis Applications and Solved Problems using Abaqus®, Create Space, 2017

TEACHING METHODS: Multimedia lecture, discussion, exposition. Working on the computers in ABAQUS/CAE software.

ASSESSMENT METHODS: Assessment of the numerical simulation results, Assessment of the results reports, partial colloquia

TEACHER (NAME, EMAIL CONTACT): Kazimierz Drozd, k.drozd@pollub.pl

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Aviation Propulsion Systems – M55

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture, Laboratory and Project
NUMBER OF HOURS: 30 +15 +15	ECTS: 5
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer), 2 level (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6* should the number be smaller, the course may not be opened	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: knowledge of physics, mechanics, thermodynamics

CONTENTS:
Operating conditions of aircraft propulsion systems. Classification of aircraft propulsion systems and their applications. Principle of operation, basic design, components, classification and design variations of aviation propulsion systems: piston, turbine and jet engines, propeller, rotor and transmission power units. Propulsion systems of helicopters, airframes and vertical take-off and landing aircraft. Design analysis of selected aircraft power units. Calculation of energy flow and loads in selected power units.
Study of the design of selected power units. Development of the characteristics of a selected power unit.

EFFECTS OF EDUCATION PROCESS: Familiarity with aircraft propulsion systems classification. Familiarity with the fundamentals of aircraft propulsion systems. Familiarity with the theoretical basis of operation of major components of aircraft propulsion systems. Ability to identify and describe aircraft propulsion system components. Ability to carry out basic aircraft propulsion system calculations.

LITERATURE (OPTIONAL):
J.B. Heywood, Internal Combustion Engine Fundamentals, McGraw Hill, 1988.
Aviation Maintenance Technician Handbook – Powerplant. FAA-H-8083-32. U.S. Department of Transportation Federal Aviation Administration
Mattingly J., Heiser W., Pratt D.: Aircraft Engine Design, American Institute of Aeronautics and Astronautics, Education Series, Inc. 1801 Aleksander Bell Drive, Reston, VA20191-4344, 2002. Gunston, B.: The Development of Piston Aero Engines. Haynes Publishing; 2 edition 2006. ISBN 978-1852606190
Rodriquez, Ch. L.: Propellers for Aircraft Maintenance Technician EASA Module 17A, Aircraft Technical Book, 2016. ISBN 9781941144367.

TEACHING METHODS: multimedia lecture + laboratory experiments+ self-contained project consulted with the teacher. Students attend the lecture and have practice during the laboratory and project classes. Construction analysis laboratory. Computational exercises.

ASSESSMENT METHODS: lecture: final exam; project: discussion

TEACHER (NAME, EMAIL CONTACT): PhD Eng. Michał Jan Gęca, m.geca@pollub.pl

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Introduction to Computational Fluid Dynamics – M56

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture and Laboratory
NUMBER OF HOURS: 30 + 15	ECTS: 4
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened	
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: Basic of analysis, Partial and Ordinary Differential Equations; Physics – Basic Laws	
CONTENTS: Introduction: Computational Fluid Dynamics, Impact of CFD on engineering applications, Merits of CFD. Discretization: Basic aspects, Techniques – Introduction to FDM, FVM and FEM, Finite differences, Explicit and Implicit approaches, Error and Stability analysis, Implementation of boundary conditions using FDM and FVM. Grid Generation: General transformation of the equations, Stretched grids, Elliptic grid generation, Adaptive grids. Fluid Dynamics: Models of the flow, Reynold's Transport Theorem, The continuity equation, Momentum Equation, Energy equation, Physical boundary conditions, Forms of governing equations suited for CFD. Numerical Techniques for Heat Conduction, Convection and Diffusion,: Steady one-dimensional convection and diffusion, Discretization equation for two and three dimensions, A One-way space coordinate, False Diffusion. Turbulence Modelling: Nature, Description and Characterization of turbulent flow, Turbulent models for RANS equations.	
EFFECTS OF EDUCATION PROCESS: At the end of the course the student will be able to Formulate equations for fluid flow and heat transfer problems, Understand the basic concepts of CFD techniques, Solve conduction and convection & diffusion problems, Solve incompressible fluid flow problems and Use FLUENT to solve problems	
LITERATURE (OPTIONAL) - Text Book(s): John D Anderson (2012), Computational Fluid Dynamics – The Basics with Applications, 1st Edition, McGraw Hill.	
TEACHING METHODS: Lecture, Computational Tasks	
ASSESSMENT METHODS: Final exam based on compiling theory or homework assignments; reports, test or project evaluation	
TEACHER (NAME, EMAIL CONTACT): Dr Dineshkumar Ravi, rdinesh223@gmail.com, , Litak Grzegorz g.litak@pollub.pl, Michał Gęca, m.geca@pollub.pl	

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Fundamentals of Finite Element Analysis – M57

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture and Laboratory
NUMBER OF HOURS: 30 Lectures + 15 Lab	ECTS: 4
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened	
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: Basic knowledge of calculus, physics, and mechanics; basic MATLAB programming knowledge (not compulsory).	

CONTENTS:

- Basics of Linear Algebra, Introductory calculus, Introduction to finite element (FE) analysis: Introduction to weighted residual and variational methods; Differential equations and strong formulation of structural elements, Principle of minimum potential energy and weak formulation - Galerkin and Rayleigh-Ritz methods.
- 1-dimensional spring, bar, truss and beam elements; 2D elements: Linear and Constant strain triangle elements, Quadrilateral element; Practical considerations in FEM modeling - Convergence of analysis of results; Higher order elements - Isoparametric formulation; Numerical integration.
- Modelling of 1D/2D/3D static and dynamic structural problems with mechanical and thermal loads, verification of FE models using software applications – ABAQUS and ANSYS CAE. Introduction to nonlinear FE problems.

EFFECTS OF EDUCATION PROCESS:

- Students will be able to: Prepare mathematical model of structures, solve for analytical solutions, and prepare FE models using MATLAB/Python; setup models, mesh, and post-processing of results, selection of failure criteria in ABAQUS and ANSYS.
- For research and CAE engineer aspirants: establish strong understanding about backend functioning of most commercial FE softwares; improve understanding about usage and setting up models in commercial FE softwares; prepare the students for advanced/nonlinear FE modelling.

LITERATURE (OPTIONAL): Text and Reference books.

1. Finite Element Procedures, K. J. Bathe, PHI Learning Pvt. Ltd, 1996.
2. The Finite Element Method, T.J.R. Hughes, Dover, 2000, McGraw-Hill, 1995.
3. Fundamental finite element analysis and applications: with Mathematica and Matlab, M. Asghar Bhatti, Wiley, 2005.
4. Fish, J., Belytschko, T. (2007). A first course in finite elements. United Kingdom: Wiley.

TEACHING METHODS: Combination of white-board teaching (70%) and presentations (30%); Live MATLAB coding, modelling, and software simulation sessions for interactive participation; Use of physical and virtual models as required.

ASSESSMENT METHODS: 2 quiz or 1 Mid-semester exam, End Semester/Final Exam, assignments, and/or course project.

TEACHER (NAME, EMAIL CONTACT): Dr Abhijeet M. Giri, a.giri@pollub.pl, Grzegorz Litak g.litak@pollub.pl

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Computer Aided Engineering (CAE) – M58

FACULTY: Mechanical Engineering	CLASS TYPE: Laboratory
NUMBER OF HOURS: 30h	ECTS: 2
SEMESTER: WINTER / SUMMER	CLASS LEVEL: 1 stage (Engineer), 2 stage (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened	
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: No additional requirements	
CONTENTS: Introductory classes, safety training, credit rules, the division into subgroups, schedule of classes, introduction to CAE. MathCAD/Matlab: Introduction, examples of software capabilities, simple calculations, document creating, the directory structure, system commands. Commands, data types, complex commands, expressions. Simple calculations, creating a document - definitions, variables, range variables, etc. Editing tools, texts, equations and calculations, sample algebra calculations, matrices and chains, matrix operators. Numbers, functions and mathematical constants, basic functions and constants, elemental operations, matrix and array arithmetic, numerical issues. Complex data types, the use of functions and operators. Two-dimensional graphics and three-dimensional graphics. Symbolic and numerical computation. Examples applications in data obtained in the engineering measurements analysis.	
EFFECTS OF EDUCATION PROCESS: Students will know advanced CAE software. Will be able to select appropriate tools of computer technology to solve engineering tasks. Students will be able to analyse and interpret the results of technical calculations applying computer tools. Will be prepared for professional work with the support of computer techniques.	
LITERATURE (OPTIONAL):	
TEACHING METHODS: Students will work with the computer and will do the examples given from teacher. Multimedia presentations and explanations by the teacher	
ASSESSMENT METHODS: Practical test with the use of CAE. Assessment will depends on the level that student will reach.	
TEACHER (NAME, EMAIL CONTACT): Prof. Dariusz Mazurkiewicz, d.amzurkiewicz@pollub.pl	

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CAD Engineering drawing – M59

FACULTY: Mechanical Engineering	CLASS TYPE: Lecture, Laboratory
NUMBER OF HOURS: 15h+60h	ECTS: 5
SEMESTER: WINTER / SUMMER	CLASS LEVEL: 1 stage (Engineer) / 2 stage (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: No additional requirements

CONTENTS:
Lecture: CAD systems. 3D design methods. Create drawings based on 3D parts. Introduction to projection idea. Definitions of projection elements. Monge projection. Sections and sectional views. Screw thread. Nuts, bolts, screw and washer. Worked examples in machine drawing. Limits and fits. Surface texture. Production drawings. Standards engineering.

Laboratory: The field of three-dimensional software engineering encompasses computer-aided design systems, which are utilized for the creation of various types of models. Students design machine parts and assemblies using SolidEdge software: Draft, Part, Assembly.

EFFECTS OF EDUCATION PROCESS:
Students know the idea of computer aided design process. Student understand the concept of engineering graphics.

Student is able to design and assembly 3D machine parts. Student can create 2D engineering documentation.

LITERATURE (OPTIONAL): Engineering Drawing and Design, Dawid A. Madsen; Solid Edge 2024 Basics and Beyond

TEACHING METHODS: Presentation, solving examples, projects.

ASSESSMENT METHODS: Assessment based on projects done during the semester.

TEACHER (NAME, EMAIL CONTACT): Jakub Gajewski, Assoc. Prof., Ph.D., D.Sc., Eng., j.gajewski@pollub.pl , Michał Rogala PhD. Eng., m.rogala@pollub.pl

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MECHANICAL ENGINEERING FACULTY

FACULTY OF MECHANICAL ENGINEERING - LUBLIN UNIVERSITY OF TECHNOLOGY PL LUBLIN03

AI and ML Applications in Engineering – M60

FACULTY: Mechanical Engineering	CLASS TYPE: Lecture and Laboratory
NUMBER OF HOURS: 15h+30h	ECTS: 4
SEMESTER: WINTER / SUMMER	CLASS LEVEL: 1 stage (Engineer), 2 stage (Master of Science)
MINIMAL NUMBER OF STUDENTS: 5 but the course can also be launched with fewer students	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: No additional requirements

CONTENTS:

Lecture:

Introduction to artificial intelligence and machine learning; Overview of tools and environments, including Python, and R; Fundamentals of data structures, including types, preprocessing, and visualization; Machine learning algorithms: supervised and unsupervised learning, basics of classification, regression, and clustering; Fundamentals of deep learning: neural networks, concepts of deep learning and convolutional neural networks (CNNs); Applications of artificial intelligence in engineering: design, planning, diagnosis and operation of machines.

Labs:

Introduction to the Python environment; Data collection, cleaning, and processing; Application of simple prediction models: linear model, polynomial model; Application of classification and clustering class methods to engineering problems; Application of a neural network to solve an engineering problem; Use of ML methods for image processing;

EFFECTS OF EDUCATION PROCESS:

Students will gain a foundational understanding of AI and ML, learning to use Python and key libraries for basic tasks. They'll develop skills in data preprocessing and visualization, and the ability to implement simple machine learning models and neural networks. The course offers practical experience in data collection and applying AI to engineering problems, including an introduction to predictive maintenance.

LITERATURE (OPTIONAL):

Jake VanderPlas *Python Data Science Handbook*, O'Reilly Media, 2022

J. Paolo Davim, Antonio Sartal, Diego Carou *Machine Learning and Artificial Intelligence with Industrial Applications*, Springer, 2022

TEACHING METHODS: Multimedia lecture, calculation projects; computer laboratory – practical experiments

ASSESSMENT METHODS: Lecture - Exam. Laboratory – the received a course with the mark based on partial marks from reports and class activity.

TEACHER (NAME, EMAIL CONTACT: Mariusz Kamiński, PhD. Eng., mariusz.kaminski@pollub.pl

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Fundamentals of light aircraft engineering – M61

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture, laboratory
NUMBER OF HOURS: 30 lectures + 30 laboratories	ECTS: 4
SEMESTER: ~~Winter/~~Summer	CLASS LEVEL: Level 1 (Engineer) ~~/ Level 2 (Master of Science)~~
MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened	

LANGUAGE OF INSTRUCTION: English

CONTENTS:

1. Basic definitions and terms related to aircraft engineering, definitions of aircraft types, classification and design types of light aircraft.
2. Aircraft flight mechanics, flight envelope, operational limitations, balance
3. Aircraft design (light aircraft design, helicopter design, rotorcraft design, multi-rotorcraft design, essential components of aircraft design) .
4. Structural components of light aircraft fuselages and wings.
5. Aircraft systems (electrical, hydraulic, pneumatic, fuel, anti-icing systems - construction, principle of operation, construction variations, examples of construction, differences in construction in different types of aircraft) .
6. Avionics (definition, types of avionics systems, purpose and use, examples of systems and configurations in aircraft) .
7. Materials used in light aircraft .

EFFECTS OF EDUCATION PROCESS:

1. Familiarisation with aviation-related terms.
2. Familiarisation with the basic aircraft components
3. Familiarisation with the structure and function of the basic installations and equipment of aircraft
4. Familiarisation with the structural solutions, materials and joining technologies used in light aircraft

LITERATURE (OPTIONAL):

1. Federal Aviation Administration „Aviation Maintenance Technician Handbook – General" FAA-H-8083-30A, 2018
2. Federal Aviation Administration „Aviation Maintenance Technician Handbook – Airframe" FAA-H-8083-31, 2012

TEACHING METHODS: Lectures, laboratory classes, visits to aviation companies

ASSESSMENT METHODS:. Exam

TEACHER (NAME, EMAIL CONTACT): Jacek Czarnigowski, D.Sc., Ph.D., Eng. j.czarnigowski@pollub.pl

Development of the design of commercial vehicles and their bodies – M62

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture + classroom exercises
NUMBER OF HOURS: 30 + 15	ECTS: 4
SEMESTER: winter/summer	CLASS LEVEL: advanced
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: basic knowledge of mechanics, necessary to understand the basic phenomena occurring in machine construction; basic knowledge in the design, construction and production of machines, especially wheeled means of transport: trucks, trailers and semitrailers	
CONTENTS: Classification, definitions and concepts related to wheeled means of transport; requirements and expectations of customers of transport services provided by wheeled means of transport; types of wheeled means of transport, legal requirements; conditions of operation; functional systems of modern trucks: engines and exhaust systems, drivetrain, brakes and retarders, suspensions, active driver assistance systems; current development trends in truck construction; commercial vehicle bodies: classification, areas of use, construction details, customer requirements; construction of the most important types of bodies; additional equipment for commercial vehicles; methodology for selecting and designing specialized bodies;	
EFFECTS OF EDUCATION PROCESS: Students should gain basic knowledge necessary to understand the technical, ecological, economic and social conditions of the functioning of wheeled means of transport; in-depth and structured knowledge of the directions of development of the structure and conditions related to the operation of commercial vehicles; ability to select components of commercial vehicles: trucks and towed vehicles and their bodies depending on the application	
LITERATURE (OPTIONAL): truck OEM and bodybuilders internet portals and product information; OEM bodybuilders manuals; J. Epker: Lastkraftwagen und Technik, EPJOS Verlag, 2015; Fundamentals of commercial vehicle technology, MAN Truck & Bus, 2005.	
TEACHING METHODS: multimedia lecture + problem solving exercises under the teacher's guidance	
ASSESSMENT METHODS: lecture: final exam, classroom exercises: evaluation of exercises performed during classes	
TEACHER (NAME, EMAIL CONTACT): Dariusz PIERNIKARSKI, DSc Eng., d.piernikarski@pollub.pl	

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Optimization of the total cost of ownership of commercial vehicles – M63

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture + project
NUMBER OF HOURS: 30 + 15	ECTS: 4
SEMESTER: winter/summer	CLASS LEVEL: advanced

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: basic knowledge the design, construction and production of machines, especially wheeled means of transport: trucks, trailers and semitrailers; basic knowledge of economics, necessary to understand the most important phenomena occurring on the freight transport market; basic knowledge of economic, technological and ecological aspects of machine operation

CONTENTS: General conditions of transport activities; characteristics of the freight transport services market; economic, technological and ecological aspects of operation of commercial vehicles; basic terms and definitions related to the total cost of ownership (TCO) of the commercial vehicle; technical and organizational possibilities to increase operational efficiency; FMS standard as an data transmission interface; tasks and functionalities of fleet management systems; data analysis and generation of reports; use of fleet management systems for monitoring of rolling stock and drivers; real-time evaluation of fleet performance on the basis of existing fleet management systems

EFFECTS OF EDUCATION PROCESS: Students should gain basic knowledge in the field of technical, economic and ecological aspects of the operation of road freight transport means; be able to qualitatively and quantitatively assess the effects of actions taken to improve the total cos of ownership; have the ability to select components of commercial vehicles: trucks and towed vehicles, depending on the application

LITERATURE (OPTIONAL): truck OEM internet portals and product information; Jean-Paul Rodrigue: The Geography of Transport Systems, New York: Routledge, 2020.

TEACHING METHODS: multimedia lecture + problem solving exercises and final project under the teacher's guidance

ASSESSMENT METHODS: lecture: final exam, classroom exercises: evaluation of final project

TEACHER (NAME, EMAIL CONTACT): Dariusz PIERNIKARSKI, DSc Eng., d.piernikarski@pollub.pl

Mechanics of Composite Materials – M64

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture and final exam
NUMBER OF HOURS: 30 + E	ECTS: 3
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 7 * should the number be smaller, the course may not be opened	

LANGUAGE OF INSTRUCTION:

English

PRELIMINARY REQUIREMENTS:

Algebra, Fundamentals of General Mechanics, Fundamentals of Mechanics of Materials

CONTENTS:

1. Introductory comments, characteristics of composite materials, classifications, terminology
2. Advantages & disadvantages of composite materials; manufacturing techniques for composite materials; composite types & layout
3. Micromechanics of composite layer; homogenization
4. Homogenization cont.; Reuss and Voight equivalent models
5. Equivalent mechanical properties of a composite material
6. A review of strain, stress and material behaviour
7. Constitutive law for different materials;
8. Mechanical response of a laminae - 3D Hook law; thermal & hygral effects
9. Plain stress states, simplifications to the 3D Hook law
10. Unidirectional fibre reinforced composite material in plane stress state in local coordinate system
11. Mechanical properties of fibre reinforced composite material in global coordinate system
12. Classical Laminate Theory
13. Beams and plates made of composite material
14. Mechanical test methods for laminae & laminates
15. Composite materials failure theories

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EFFECTS OF EDUCATION PROCESS:

1. Student can distinguish and describe macroscopic properties of homogeneous and heterogeneous materials using mathematical relationships; isotropic, transversely isotropic, monotropic, orthotropic and anisotropic materials
2. Student knows the basic concepts of micro and macromechanics of composites; knows computational models of composite mechanics (Voight model, Reuss model, mixture rule, etc.)
3. Student can discuss the assumptions of computational models of laminates, and the assumptions of the Classical Laminates Theory.
4. Student knows the basic types of layer stacking sequences of multi-layer laminates and is capable to formulate constitutive relationships in these materials
5. Student can solve static load problems of basic structural elements made of multilayer laminates

LITERATURE (OPTIONAL):

[1] Daniel I.M., Ishai, O.: Engineering Mechanics of Composite Materials, Oxford University Press, New York – Oxford, 1994, ISBN 0-19-507506-4

[2] Kollar L., Springer G.S.: Mechanics of Composite Structures, Cambridge University Press, Cambridge, 2003, ISBN 0-521-80165-6

[3] Reddy, J.N.: Mechanics of Laminated Composite Plates and Shells: Theory and Analysis, CRC Press, Boca Raton 2000, ISBN: 0-8493-1592-1

[4] Staab G.H.: Laminar Composites. Butterworth-Heinemann, 2010, ISBN: 0-7506-7124-6

TEACHING METHODS:

lecture talk, media presentations, solving numerical examples

ASSESSMENT METHODS:.

Written upon completing the course

TEACHER (NAME, EMAIL CONTACT):

prof. Jarosław Latalski, j.latalski@pollub.pl

Numerical data processing and analysis – M65

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture and laboratory
NUMBER OF HOURS: 15 + 30	ECTS: 4
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened	
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: Fundamental knowledge of mathematics and physics.	
CONTENTS: Introduction to MATLAB. Matrix operations. Mathematical formulas and discretisation. Scripts – programming. Graphical presentation of data. Data types. Disk operations. Functions. Basic numeral problems: differentiation, integration, solving a nonlinear equation. Examples of the use of matrices in scientific problems (vectors rotation, eigenvalue problem). Curve fitting to data points. Solving differential equations. Modelling of dynamical systems.	
EFFECTS OF EDUCATION PROCESS: Students should be able to use Matlab to process experimental data, perform basic numerical analyses, numerically solve selected scientific problems, and graphically present data and numerical results.	
LITERATURE (OPTIONAL): Matlab help system. Numerical methods, an Introduction with Applications Using Matlab. A. Gilat, V. Subramaniam, J. Wiley & Sons., Inc. (2011)	
TEACHING METHODS: Lecture – multimedia presentation and traditional board. Laboratory – practical exercises and discussion (computer lab)	
ASSESSMENT METHODS: Lecture and Laboratory: practical exam- solving problems with computer. Laboratory reports.	
TEACHER (NAME, EMAIL CONTACT): Andrzej Rysak, Assoc. Prof. DSc, e-mail: a.rysak@pollub.pl	

Industrial transportation devices – M66

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture and project
NUMBER OF HOURS: 15 + 30	ECTS: 3
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened	

LANGUAGE OF INSTRUCTION: English

PRELIMINARY REQUIREMENTS: Mathematics, Physics, Fundamentals of Machine Design (PKM)

CONTENTS:
Lectures include: issues related to the essence and importance of industrial transport devices, determining selected parameters of moved materials. In addition, knowledge about the purpose, characteristics, structure and operating parameters of devices used in internal transport. Integration of transport devices with production, assembly and robotics purposes.
Safety of use of internal transport means, Construction, operation and operation of internal transport means. Issues related to the use of means of transport and monitoring the technical condition of selected transport devices.
The exercises include: issues related to determining work parameters and the selection of devices used in internal transport.

EFFECTS OF EDUCATION PROCESS:
Knowledge:
K1. Has knowledge of basic concepts related to internal transport.
K2. Distinguishes between means of transport, knows the criteria for their classification contained in the standards and is able to divide them. Knows the principle of operation, purpose, construction and adjustment possibilities of internal transport devices.
Skills:
S1. Is able to perform engineering calculations related to determining the operating parameters of transport devices and selecting appropriate means for the prevailing conditions and for carrying out specific activities. Is able to operate, organize and control the operation of internal transport equipment. Is able to determine the parameters of moved loads affecting the operation of continuous transport devices.
S2. Knows the safety rules related to work performed using internal transport equipment.
S3. Is able to use analytical and simulation methods and basic IT techniques to improve engineering activities.

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LITERATURE (OPTIONAL):

- Ryba T., Bzinkowski D., Siemiątkowski Z., Rucki M., Stawarz S., Caban J., Samociuk W. Monitoring of Rubber Belt Material Performance and Damage. Materials 2024, 17, 765. https://doi.org/10.3390/ma17030765
- Caban J., Nieoczym A., Misztal W., Barta D. Study of operating parameters of a plate conveyor used in the food industry. IOP Conference Series: Materials Science and Engineering 2019, 710, 012020IOP. doi:10.1088/1757-899X/710/1/012020
- Caban J., Rybicka I. The Use of a Plate Conveyor for Transporting Aluminum Cans in the Food Industry. Advances in Science and Technology Research Journal, Vol. 14, Is. 1, 2020, pp. 26–31, https://doi.org/10.12913/22998624/113283

TEACHING METHODS:

1. Lectures
2. Solving accounting tasks
3. Project
4. Preparation of reports

ASSESSMENT METHODS:. Test, evaluation of reports and project

TEACHER (NAME, EMAIL CONTACT): dr Jacek Caban, j.caban@pollub.pl

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Foundation of Automation – M67

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture and laboratory
NUMBER OF HOURS: 15 + 15	ECTS: 2
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened	
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: Mechanics, Physics.	
CONTENTS: Mathematical modelling of dynamical systems; differential equations, description in the state space; application of Laplace transforms, transfer function; non-linear systems, operating point of the system, linearization. Classification of dynamical systems; time responses, frequency characteristics, stability of systems, stability criteria, Nyquist's theorem; Synthesis of the control system; system with a PID controller, structures of control systems, compensation selection of settings of PID controllers; correction of the system; systems with internal model (IMC), Robust control. Two-position control, time discretization, Z-transformation, control in systems containing discrete time components, discrete PID controller	
EFFECTS OF EDUCATION PROCESS: The student has basic knowledge in the field of control theory: he/she knows selected methods of mathematical description (modelling) of dynamical systems, determination of system responses and stability testing. The student can identify the properties of the control object and design a simple control system, including automatic control system; is able to properly select the control structure and algorithm parameters, perform stability analysis and assess the quality of control, including the use of calculation and simulation tools	
LITERATURE (OPTIONAL): Steven L. Brunton, J. Nathan Kutz, Data-Driven Science and Engineering: Machine Learning, Dynamical Systems, and Control, Cambridge University Press 2019. Harold Klee and Randal Allen, Simulation of Dynamic Systems with MATLAB® and Simulink, Taylor & Francis 2018.	
TEACHING METHODS: Lecture with projector, projects in computer laboratory using Matlab-Simulink environment	
ASSESSMENT METHODS: Final test and project	
TEACHER (NAME, EMAIL CONTACT): prof. Grzegorz Litak, g.litak@pollub.pl	

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Mobile robots – M68

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: lecture and project
NUMBER OF HOURS: 30 lecture + 30 project	ECTS: 4
SEMESTER: Winter/Summer	CLASS LEVEL: : Level 1 (Engineer) / Level 2 (Master of Science)

LANGUAGE OF INSTRUCTION: English

MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened

PRELIMINARY REQUIREMENTS: Knowledge of the basics of mechanical engineering, fundamentals of programming and robotics

CONTENTS:

1. Classification of mobile robots,
2. Construction of mobile robots,
3. Introduction to the control system and programming,
4. Drives of mobile robots,
5. Sensors in mobile robots,
6. Odometry in mobile robots,
7. Tags and maps in mobile robots,
8. Planning of mobile robots,
9. Hierarchical and behavioural control,
10. Applications of mobile robots.

EFFECTS OF EDUCATION PROCESS:
Student has a basic knowledge of the general types of mobile robots,
Student knows the basic principles of building mobile robots
Student knows the components to build a mobile robot.

LITERATURE (OPTIONAL):

Tzafestas, Spyros G. *Introduction to mobile robot control*. Elsevier, 2013.
Nehmzow, Ulrich. *Mobile robotics: a practical introduction*. Springer Science & Business Media, 2012.
Dixon, Warren E., et al. *Nonlinear control of wheeled mobile robots*. Vol. 175. London: Springer, 2001.

TEACHING METHODS: Lecture with multimedia presentation, Project – two individual project, task solving - design of robot movement along a specified trajectory, design of robot motion along a track with obstacles.

ASSESSMENT METHODS: Lecture – the received a course with the mark
Project – the received a course with the mark based on partial marks from prepared projects, reports on performed exercises.

TEACHER (NAME, EMAIL CONTACT): Izabela Miturska-Barańska, PhD., Eng., i.miturska@pollub.pl, Elżbieta Doluk, , PhD., Eng., e.doluk@pollub.pl

Vision Measurement Systems – M69

FACULTY: Faculty of Mechanical Engineering	CLASS TYPE: Lecture and project
NUMBER OF HOURS: 30 + 30	ECTS: 4
SEMESTER: Winter/Summer	CLASS LEVEL: Level 1 (Engineer) / Level 2 (Master of Science)
MINIMAL NUMBER OF STUDENTS: 6 * should the number be smaller, the course may not be opened	
LANGUAGE OF INSTRUCTION: English	
PRELIMINARY REQUIREMENTS: Basic knowledge of mathematics, physics, information technology, metrology, statistics and quality control.	
CONTENTS: Vision inspection systems (machine vision) – introduction. Construction and applications of automatic vision inspection systems. Image acquisition systems, properties of digital image acquisition. Low-level image processing methods. Algorithms for highlighting of high-level features. Developing procedures for vision systems, software for designing vision systems. Lab: Designing a computer programs for object identification and geometric measurements.	
EFFECTS OF EDUCATION PROCESS: The knowledge of the construction and operation of computer vision inspection systems and the use of vision inspection systems in various industries.	
LITERATURE (OPTIONAL): Sources materials available online in English	
TEACHING METHODS: Lecture with multimedia presentation. Exercises in a computer laboratory.	
ASSESSMENT METHODS: A set of completed exercises. Self-prepared project. Written test "knowledge survey".	
TEACHER (NAME, EMAIL CONTACT): Piotr Wolszczak, PhD Eng., Assoc. Prof., p.wolszczak@pollub.pl	